

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BDB
Second Read/Adoption School Board: October 3, 2012 School Board/Superintendent Revisions: January 13, 2014 School Board Review: March 31, 2015 Policy Committee Review: April 13, 2016 School Board Public Hearing/First Read: April 20, 2016 School Board Second Read/Adoption: May 4, 2016 Policy Committee Annual Review: April 19, 2017 – No Change Policy Committee Annual Review: April 11, 2018 – No Change School Board Review: May 6, 2020 – No Change	Page 1 of 1 Category: Recommended

BOARD OFFICERS

Board officers will include a chairperson, vice-chairperson. Officers will be elected at the board's re-organizational meeting following the school district annual meeting. Board officers will serve a one-year term, concluding at the re-organizational meeting the following year, at which time a new election of officers will occur.

If the chairperson resigns from the school Board or resigns from the office of chair, the vice-chairperson will become chair of the Board. If the vice-chairperson resigns from the School Board or from the respective office, the Board will hold new elections for those offices.

The Superintendent is the chief executive officer and an ex-officio member of the Board and shall be the Executive Secretary ex-officio, and non-voting member of the Board.

Chairperson:

The chairperson shall preside at all meetings. The chairperson will have the right to vote on all matters before the Board. The chairperson will consult with the Superintendent on the preparation of the agenda for each meeting, shall have authority to sign contracts and other instruments as approved by the Board in its name and on its behalf, and shall have such other powers and duties as the Board may from time to time determine.

Additionally, roles and duties of the chairperson are found in Board Policy BBAB.

Vice-chairperson:

The Vice-Chairperson will have the powers and duties of the Chairperson in his/her absence or for the duration of the disability, and such other powers and duties as the Board may from time to time determine.

This policy affects public access to the Board and the public's Right to Know. To protect that right, this policy requires a public hearing before it may be revised. Further, this policy may not be suspended except by a two-thirds vote at a public meeting. The Board must always fully comply with the letter and spirit of the Right to Know law, that may not be suspended. This policy will be reviewed by the Board and all standing advisory committees annually before the end of April to ensure full awareness and compliance.

Cross Reference: BBAA – School Board Member Authority
 BDF – Advisory Committees to the Board
 BDB & R – District Clerk/District Treasurer Job Descriptions

Legal Reference: RSA 91A:2 – Public Records and Meetings: Meetings Open to the Public

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: BBAB
Draft to Policy Committee: March 8, 2017 School Board First Read: April 5, 2017 School Board Second Read/Adoption: April 19, 2017 Board Reviewed: May 6, 2020 – No Change	Page 1 of 1 Category: Optional

ROLES AND DUTIES OF THE SCHOOL BOARD CHAIRPERSON

Duties of the Chairperson

The Oyster River Cooperative School Board Chairperson shall preside at all meetings of the Board and shall perform other duties as directed by law, New Hampshire Department of Education rules, and by this Board. In carrying out these responsibilities, the Chairperson shall:

1. Sign the instruments, acts, and orders necessary to carry out state requirements and the will of the Board;
2. Consult with the Superintendent and Vice-Chair in the planning of the Board meeting agendas;
3. Confer with the Superintendent on crucial matters that may occur between Board meetings;
4. Appoint members to serve on specific committees, subject to full Board approval;
5. Call emergency meetings of the Board as necessary;
6. Be the public spokesperson for the Board at all times except as this responsibility is specifically delegated to others; and
7. Preside at and be responsible for the orderly conduct of all Board meetings.

As presiding officer at all meetings of the Board, the Chairperson shall:

1. Call the meeting to order at the appointed time;
2. Announce the business to come before the Board in its proper order;
3. Enforce the Board's policies relating to the order of business and the conduct of meetings;
4. Put motions to a vote and announce the vote result.

The Chairperson shall have the right, as other Board members have, to offer motions, discuss questions, and vote.

Duties of the Vice-Chairperson

The Vice-Chair will have the powers and duties of the Chairperson in his/her absence or for the duration of the disability, and such powers and duties as the Board may from time to time determine.

Cross Reference: BDB – Board Officers

Oyster River School Board

**REQUESTS FOR COMMITTEE ASSIGNMENTS
2020 – 2021**

Approved: April 15, 2020

Revised: December 3, 2020

# reps	PUBLIC MEETINGS	Thomas	Allan	Daniel	Brian	Yusi	Michael	Denise
3	Policy Committee	X		X				X
3	Finance		X		X		X	

# reps	NON/MEETING NONPUBLIC							
2	Negotiations -	X	X	X				

REPRESENTATIVES TO OTHER GROUPS

# reps		Thomas	Allan	Daniel	Brian	Yusi	Michael	Denise
1	District Tech Com				X			
1	NHSBA Delegate			X				
1	Wellness							
1	Sustainability		X					
1	Long Range Planning							X
2	Middle School Planning	X			X			
1	Sabbatical Committee							X
2	Equity					X		X
2	Instructional Model	X				X		

**Oyster River Cooperative School District
REGULAR MEETING**

March 17, 2021 **Oyster River High School Auditorium** **7:00 PM**

- o. CALL TO ORDER {Superintendent}**
6:30 – 7:00 PM MANIFEST REVIEW/APPROVAL AT EACH SCHOOL BOARD MEETING
- I. ELECTION OF CHAIRPERSON and VICE-CHAIR**
1. Review ORCSD Policy BDB-Board Officers/Board Organizational Meeting and Policy BBAB – Duties of the Chairperson
2. Election of Officers
3. Committee Assignment Requests
- II. APPROVAL OF AGENDA**
- III. PUBLIC COMMENTS (*Total allotted time for public comment 30 minutes*)**
- IV. APPROVAL OF MINUTES**
- Motion to approve 3/3/21 Regular and Non-Public Meeting Minutes.
- V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS**
- A. District**
- B. Board**
- VI. UNANIMOUS CONSENT AGENDA** *{Requires unanimous approval. Individual items may be removed by any Board Member for separate discussion and vote}*
- Motion to nominate and approve Continuing Contract Professional Staff Members as submitted by the Superintendent.
 - Motion to approve Moharimet Maternity LOA from June 3, 2021 to End of Year & Beginning of year to November 17, 2021.
 - Motion to move two professional days to March 24, 2021 and April 19, 2021
- VII. DISTRICT REPORTS**
- A. Assistant Superintendent/Curriculum & Instruction Report(s)**
- B. Superintendent's Report**
- Bauen Middle School Update
 - Vaccine Plan
 - Assistant Superintendent Vacancy Timeline
 - ORHS Master Schedule Plan 2021-22
 - ERate Bid
- C. Finance Committee Report**
- D. Business Administrator**
- Sustainability Gas Greenhouse Report – Maggie Morrison/Kendall Gray
 - MS22
- E. Student Representative Report**
- F. Other:**
- VIII. DISCUSSION ITEMS**
- Quarantine Guidelines Update
- IX. ACTIONS**
- A. Superintendent Actions**
- B. Board Action Items**
- Motion to approve the ERate Bid as presented.
 - Motion to approve the MS22 as presented.
 - Motion to approve List of Policies for first read JLCJ – Concussions & Head Injuries, GEA – Hiring of Coaches, DGA – Authorized Signatures
- X. SCHOOL BOARD COMMITTEE UPDATES**
- XI. PUBLIC COMMENTS**
- XII. CLOSING ACTIONS**
- A. Future meeting dates:** March 31, 2021 – Manifest Meeting – 3:30 PM SAU Conference room
April 7 & April 21, 2021 – Regular Meeting – 7:00PM – ORHS Auditorium
- XIII. NON-PUBLIC SESSION: RSA 91-A:3 II {If needed}**
NON-MEETING SESSION: RSA 91-A2 I {If needed}
- XIV. ADJOURNMENT:**

The School Board reserves the right to take action on any item on the agenda.

**Respectfully submitted,
Superintendent**

Public wishing to attend our regular meetings need to arrive between 6:30 and 7:00 as everyone will need to participate in a health screening to enter the auditorium. The doors will be locked at 7 p.m.

**Oyster River Cooperative School District
SAU #5**

Welcome to the School Board meeting. If you wish to be heard by the Board, please note “Public Comment” at the beginning of the agenda (reverse side). During the comment section of the agenda each speaker may have up to three (3) minutes within the time frame allowed. Board Chair may limit time allotment as deemed necessary. Occasionally, the Board may “suspend its rules” to allow visitor participation at the time an issue of specific interest is being addressed. A speaker will not be recognized for a second time on a particular topic.

Visitors should not expect a Board response to their comments or questions under the above since the Board may not have discussed or taken a position on the matter. The Superintendent, without speaking for the Board, may offer clarification as appropriate.

Agendas and background information are available on the district website prior to meetings. Agendas and additional information are generally available at the entrance to the meeting room or distributed at the time the item is introduced for discussion.

The ORCSD School Board will meet in regular session on the first and third Wednesdays of the month with special meetings when necessary. The School Board appreciates your attendance at these meetings and invites your continued interest in its work on behalf of the children and residents of the District.

Oyster River Cooperative School District Members:

- | | |
|--------------------|----------------------------|
| • Brian Cisneros | Term on Board: 2021 –2024 |
| • Thomas Newkirk | Term on Board: 2019 - 2022 |
| • Yusi Turell | Term on Board: 2021 - 2024 |
| • Michael Williams | Term on Board: 2020 - 2023 |
| • Denise Day | Term on Board: 2020 - 2023 |
| • Allan Howland | Term on Board: 2021 - 2022 |
| • Daniel Klein | Term on Board: 2021 - 2024 |

Information Regarding Nonpublic Session

On occasion, the Board agenda may include (or be adjusted to include) a Nonpublic Session. When a motion is made to do so, it will be done under the provisions of the NH State Law RSA 91-A:3 II, and one or more of the following reasons will be claimed for entering Nonpublic Session:

- a. The dismissal, promotion or compensation of any public employee or the disciplining of such employee, or the investigation of any charges against him, unless the employee affected (1) has a right to a meeting and (2) requests that the meeting be open, in which case the request will be granted.
- b. The hiring of any person as a public employee.
- c. Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting.
- d. Consideration of the acquisition, sale or lease of real property or personal property which, if discussed in public, would likely benefit a party or parties whose interests are adverse to those of the general community.
- e. Consideration or negotiation of pending claims or litigation which has been threatened in writing or filed against the body or agency of any sub-division thereof, or against any member thereof because of his membership in such body or agency, until the claim or litigation has been fully adjudicated or otherwise settled.

Oyster River Cooperative School District

Regular Remote Meeting Minutes

March 3, 2021

DRAFT

SCHOOL BOARD PRESENT: Dan Klein, Tom Newkirk, Denise Day, Michael Williams, Al Howland, Yusi Turell, Brian Cisneros. **Student Representative:** Megan Deane

ADMINISTRATORS PRESENT: James Morse, Todd Allen, Suzanne Filippone, Jay Richard, David Goldsmith, Misty Lowe

STAFF PRESENT: Celeste Best, Janet Martel, Susan Leifer, Sarah Curtin, Kristin Hughes

GUEST PRESENT:

CALLED TO ORDER at 7:00 PM by Tom Newkirk

Tom Newkirk stated that they will be removing the non-meeting but adding two additional non-public topics.

II. APPROVAL OF AGENDA:

Denise Day moved to approve the agenda as amended, 2nd by Brian Cisneros. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.

III. PUBLIC COMMENTS: None

IV. APPROVAL OF MINUTES:

Motion to approve the February 10, 2021 workshop, February 17, 2021 regular and non-public meeting minutes as a block:

Revisions:

Denise Day had one revision on the February 17 regular minutes on page 8 under Finance Committee, to replace “so” with “saw” so the sentence read saw confusion.

Dan Klein asked on the heading of the February 10 minutes replace “Committee” with “workshop”

Denise Day moved to approve the February 10, 2021, February 17, 2021 regular and non-public meeting minutes as a block as amended, 2nd by Dan Klein. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.

V. ANNOUNCEMENTS, COMMENDATIONS AND COMMENTS:

A. District:

David Goldsmith stated that they are in the sugaring season at Moharimet and thanks go out to Jim Davis and Holly Burt for helping to organize the sugaring at Goss Farm. They will be on campus for sugaring with the hybrid students. They are very excited to begin.

B. Board:

Denise Day offered congratulations to the Winter athletes for a successful season.

Brian Cisneros stated that over vacation they had a successful tour of the new middle school and that the building is now sealed, and the glass is in. He stated that they are on schedule for next spring.

Tom Newkirk also commented on the new middle school and the amount of light that will be projected throughout the building is like a spiritual experience. He also stated that the School Board meeting on the 17th will be the organizational meeting to nominate the chair and vice-chair and that he would like not to be considered in this leadership position. He went on to say that he has planned 180 meetings and run 140 of them. He is so proud of what we have done as a Board, but it is time for him to step down.

Yusi Turell thanked the middle school families in the District for their acceptance and appreciated the responses that were positive and constructive.

VI. UNANIMOUS CONSENT AGENDA: None

Motion to approve the agenda items listed under the unanimous consent agenda:

VII. DISTRICT REPORTS:

A. Assistant Superintendent Reports:

COVID Metric

Todd Allen began by referring everyone to the most recent COVID Metric in their folders. He shared that the overall trending is positive. Durham numbers are still high likely due to UNH. He stated that we are in control of our contact tracing but bringing in more students next week is concerning.

There were no questions from the Board on the COVID Metric and Todd moved forward with the REACH Program.

REACH Program Plan

Todd began by stating that they are not ready to release the programming yet and that he will be meeting with the Town of Lee Select Board next Monday. They will not be able to use the middle school location, so they are moving it to Mast Way. They will once again partner with Durham Parks and Recreation to allow for a full day program. The program will run 5 weeks beginning July 5th and running through to August 5th. Doris Demers will once again be running the free lunch program.

There were no questions and Todd thanked the Board.

Tom Newkirk moved the meeting forward to Dr. Morse.

B. Superintendent's Report:

Dr. Morse began to introduce Suzanne to go over the Spring Sports agenda item as Andy Lathrop was unable to attend this evening. Before Suzanne began, Dr. Morse asked if the Schoology Report could go first.

Schoology Presentation

The Technology Integrators for the District: Celeste Best, Janet Martel, Susan Leifer, Sarah Curtin, and Kristin Hughes each introduce themselves and the school that they are working at and each took a section of the power point to discuss.

The presentation began with Susan Leifer from Mast Way asking the question, “What is a learning management system?” She explained that it is a virtual organization system for delivering classroom instruction. She went on to explain what process is followed at the elementary level.

Sarah Curtin from Moharimet began her presentation on groups and gave three examples of the groups found at the elementary level. Student and Parent Help Desk, Mast Way News, and By the Bear, the Moharimet group. She went on to explain that these groups are used for all school announcements and events, district approved flyers, school and district newsletters, fun spirit videos, interactive polls, and reminders.

Janet Martel from the middle school began her presentation by providing a look at the middle school page which can be personalized for teacher course pages, team pages and a guidance page. She went on to explain the use of groups at the middle school like advisors can share information, activities, and discussions with advisees, clubs can share information and events, parents, staff and student technology support, professional development, communication and resource sharing between teachers, library resources, information and events. She also explained the Schoology grade book and communication at the middle school.

Celeste Best from the high school explained that a lot of information has already been covered by the elementary and middle school presentations, but at the high school level it is based on two different templates. A folder by unit and folder by date. She reviewed the groups and how they are used. She outlined the communication process used by parents, teachers, and students. She finished by explaining how the district will move forward using Schoology.

Kristin Hughes reported out on the special education aspect of using Schoology and the comparison of the website vs. Schoology vs. email. She also explained the considerations for communication by educators which are ADAA, accessibility versus access, audience, and privacy.

They ended their presentation with some of their questions and concerns. How do we engage the community with no ties to the district about what is happening in the schools? What is the role of social media in district communications? How to leverage social media to get information out? The Website needs updating, reorganization. What do our key stakeholders see as the most important piece of communicating?

Dr. Morse stated that the district brought in Schoology with a 5-year time frame that was completed in 2. He thanked the technology integrators for the tremendous amount of work that they have done and continue to do daily working with staff, students, and parents to make Schoology such a great success.

Tom Newkirk asked what strategies they thought they would use to get parents to engage in using the parent portal of Schoology.

Al Howland stated that email is overwhelming versus logging into schoology and customizing what you need. He asked how to make this as simple as possible for parents. One stop shopping.

Michael Williams asked if there was information that the parent can see and not the child. Also, is there a point in the future that Schoology would replace power school?

Celeste Best stated that we need power school to do state reporting, so no it will not replace it.

The Board thanked the technology integrators for coming and making this presentation.

Dr. Morse took a moment to remind the Board the first meeting of the Superintendent's Communication meeting will be tomorrow night here at the high school and asked the Board if they wished to have representation on this committee. He went on to say that they will meet one time per week up until April vacation.

Tom deferred to the Board if anyone wanted to be a part of this committee. Dan Klein asked about the election and the possible outcome affecting the Board participation. Michael Williams stated that he would defer to Dan, but that he would be happy to help out.

Dr. Morse also stated that he had heard back from UNH about the COVID testing and that they are ready to work with us. He will bring this back to the Board.

Dr. Morse introduced Suzanne Filippone who will report out on the spring sports for Andy.

Suzanne began by stating that spring athletics will begin soon and provided a list of spring sports at both the middle and high school level. She stated that tryouts begin March 29th and that games may begin on April 29th. She outlined the proposed spring sports model and the key points that masks will be worn by all and that visiting teams would be allowed to have their parents attend.

She followed up with a slide that posed two questions for the Board. Does the proposed model work for the Board, and is allowing visiting parents to attend contests something we can permit? She stated that locker room usage would be very limited to only the students in the building that day. She also asked about a possible change in transportation guidelines for transporting students to games.

Dr. Morse relayed one instance of the use of district buses for transporting but that was for extenuating circumstances. They would not be able to use the district buses for transport.

Denise Day asked about transmission during the fall and winter season.

Suzanne had already anticipated that question and provided a slide for the winter season COVID 19 data.

Megan Deane stated that students are following the guidelines and gave an example. Students are very dedicated to have these sports and are committed to make them work.

Dan Klein asked that as we schedule with other schools is the general sense that we will have a good number of schools to compete against.

Dr. Morse reiterated that any team that we play will abide by our COVID rules.

Tom Newkirk asked if we wanted to include both questions in our motion.

Brian Cisneros moved to approve the spring sports model as presented with a limit of two spectators per player for both home and visiting teams, 2nd by Dan Klein. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.

Suzanne thanked the Board.

Proposed Grade 1 Change

Dr. Morse invited David Goldsmith and Misty Lowe to the podium to present their model.

David Goldsmith and Misty Lowe began by acknowledging the challenges they encountered with this option. They reiterated the success of the current hybrid and remote models and spoke of the investigating process for increasing student time in school. They provide the Board with the pros and cons of a first-grade option. They asked how they could provide an option for all students and proposed synchronous learning on Wednesdays and reviewed the pros and cons of this option, including the impact to the teachers, students, and parents. They went on to explain how this option would be implemented and a possible start time. They also publicly thanked the staff at both schools for the extra work they contributed to the current model and to this proposal.

Denise Day thanked David and Misty for all the work that they put into developing this option and asked if there was a possibility of alternating every other Wednesday or at least one Wednesday per month. David explained that they did investigate this and will look into it further.

Tom Newkirk questioned the amount of time that will actually be added with an April 7th start time. David stated that it would be approximately 30 additional hours.

Michael Williams stated that if 30 hours that is 2.5 to 3 hours per week of additional time.

Al Howland stated that he understand the complications for students and staff, but the change equals opportunity and it is an evolution of learning.

Yusi Turell stated that evolution makes sense and that this is the least bad model. She asked what it would take to start a week or two earlier. David stated that there would be issues for families to adjust so quickly and that there are professional development activities that are required by law and already scheduled for March.

Misty Lowe stated that they are already gathering transition teams to meet.

Yusi Turell asked what would happen to remote students.

Denise Day thanked everyone for the phenomenal job that was done to create this option. She also suggested to keep one Wednesday a month for staff professional development.

Brian Cisneros moved to approve the elementary proposed model as presented with all students attending Wednesday with a start date of April 7, 2021, 2nd by Yusi Turell.

Discussion:

Tom Newkirk felt that more pressure is being put on the teachers and that the timeframe is small.

Dan Klein asked David and Misty what their opinion was. Can it be successful? David stated it can be by reducing expectations of Wednesdays, but we would finish off the year with students. Misty Lowe added that this is the only option to increase face-to-face instruction.

Motion passed with a vote of 6-1 with tom Newkirk voting against and with the student representative voting in the affirmative.

Update High School Schedule

Suzanne Filippone update the Board on the current percentage of student returning as 50% in-person and 42% remote. She stated that the percentage decrease with age grouping with 9th grade being the highest. They have to hire 1 more paraprofessional and they are working on getting sub coverage as well. She went on to state that building classrooms were set up over vacation and thanked Marek and his staff as well as the building leadership for making this happen. They are ready to go and that the teachers have worked very hard and are excited for this return.

Yusi Turell asked if the school was open for clubs and if community members could connect with administration for curricular activities for students not in sports. Suzanne stated that the building is not open after school and that any activities are run by the staff in the school and usually during the school day.

There were no additional questions and the meeting moved forward with the middle school schedule.

Middle School Schedule

Jay Richard began by stating that they were looking forward to next Monday. The students are enthusiastic to be in two days per week. They will have UNH interns helping out. He has been working with Lisa Huppe with bus schedules. He stated that if families have questions and are reaching out to him, he is immediately returning those inquiries.

Denise Day asked with the change to two days are their families that are moving to the remote option. Jay responded that there were 12 families.

Governor's Executive Order

Yusi Turell asked Dr. Morse about the appeal letter to the state. He responded that this would be discussed during non-public.

C. Finance Committee Update: None

D. Business Administrator: None

E. Student Representative Report:

Tom Newkirk asked Megan when her last meeting would be. Megan responded that her last meeting would be May 17th and stated that she was happy to remain on as the student representative. She went on to state that the vacation last week was a very well-deserved break and that the students who plan to return are looking forward to going back.

Suzanne Filippone clarified to the Board that Ms. Jenson oversees the student senate and that due to the strangeness of this year and the late start of the student representative, they extended this term until May 17th. She went on to state that there has been discussion surrounding a shift in the practice, but they have not decided on a timeline.

Tom Newkirk requested a 5-minute break at 9:09 PM and returned to the meeting at 9:14PM.

Other:

VIII. DISCUSSION ITEMS:

Quarantine Guidelines

Dr. Morse began by stating that this was a Board item that was brought forward for discussion. He went on to state that the review of guidelines used and testing with partnering with UNH is the intent for the next meeting. He understands that there is a lot of conflicting information and additionally, thoughts surrounding the 14-day quarantine period vs. 10 days period. He felt that he would not be comfortable with continuing this discussion without the district nurses and Catherine Plourde present. He did state that there is a review every week with Todd, Megan, Catherine, and the district nurses to keep abreast of the COVID information.

Brian Cisneros stated that he had no issue with the 14 days of quarantine if exposed, he is hearing from parents that wish to travel for college visits, if exceptions to the travel guidelines could be discussed and possibly revised.

Tom Newkirk asked if college visit travel was the primary concern at this time.

Brian Cisneros stated that travel is travel but look at a possible happy medium for college visits.

The Board discussed this topic further with how to protect most staff and students, asking for the governance committee response, that there is always the remote option for students in quarantine, the example that some states are relaxing their guidelines, and the idea of hotspots at some college campuses.

Todd Allen reminded the Board that with the new models at the schools we will be doubling the number of students in the buildings and we need to be careful of the increased risk. Covid fatigue has set in and now is not the time to relax standards.

Dan Klein stated that he understands the importance of having a fully remote option, but we should still be cautious.

Megan Deane stated that a lot of these college visit will not happen until April vacation and hopefully the vaccination of people will be further along, and the outside transmission rates are going down.

Michael Williams had two observations surrounding this, knowledge is power and college campuses are aggressively testing and quarantining. He also stated that as the rates drop from now to April break the testing capacity should free up.

Tom Newkirk asked Dr Morse to talk to the governance committee and bring it back at the next meeting.

IX. ACTIONS

A. Superintendent Actions: None

B. Board Action Items:

Discussion:

Central Office Administrator's Negotiated Agreement

Dr. Morse explained that this was being returned to the Board after suggestions were made and completed for approval. The original language included verbiage for the superintendent and that was removed. There was also a concern in Section 8 for the time frame allowed surrounding the time frame for not returning to be increased from 3 months to 6 months. There was also discussion for the next negotiation cycle be done in the fall and that consideration be noted that new administrators have a 6-month probationary period.

Dan Klein suggested that since the sick bank language resides in the ORAA contract that a footnote be added that this is a cross reference and that it would also raise a flag for tracking purposes.

Tom Newkirk asked if a combined motion could be made for the negotiated agreement, the superintendents FY 22 salary, and the FY22 Assistant Superintendent and Business Administrators salary be made as one motion.

Brian Cisneros moved to approve the Central Office Administrator's Negotiated Agreement as revised as well as approve the Superintendent's FY 22 salary as presents along with the Assistant Superintendent and Business Administrator FY22 salaries as presented, 2nd by Michael Williams. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.

Maternity Leave of Absence

Brian Cisneros moved to approve the ORHS Maternity Leave of Absence from May 16, 2021 to End of the Year and from the Beginning of the year to December 2021, 2nd by Denise Day. Motion passed with a vote of 7-0 with the student representative voting in the affirmative.

List of Policies

Dr. Morse stated that there was a Board member request to add additional language to the sustainability policy and that this motion would be tabled until the next meeting. Dr. Morse asked Yusi Turell to please forward the language to him to put before the policy committee.

Al Howland asked that the proposed language be sent to the full Board for review.

X. SCHOOL BOARD COMMITTEE UPDATES:

A. Manifests Reviewed and Approved by Manifest Committee:

Denise Day and Dan Klein reviewed the manifests.

Payroll Manifest: #18 \$1,389,000.35

Vendor Manifest #19 \$2,007,392.71

Denise stated that the Long-Range Planning committee is meeting every other Monday and are looking at different ways to create a new report. She also went on to say that they are still looking for a Madbury Representative and if anyone was interested to contact her.

Brian Cisneros stated that if a Board member was unable to attend the last tour, he can reach out to Andre about setting up another one before April vacation.

XI. PUBLIC COMMENTS: None

XII. CLOSING ACTIONS:

- A. Future Meeting Date: 3/10/21 – Additional Board – 7:00 PM ORHS Auditorium
3/17/21 – Regular Board Meeting – 7:00 PM ORHS Auditorium
3/31/21 – Manifest – 3:30 PM SAU Conference Room.

XIII. NON-PUBLIC SESSION RSA 91-A:3 II C

- Appeal Letter/Superintendent Evaluation/Personnel Matter

NON-MEETING SESSION: RSA 91-A:2 {If needed}

Tom Newkirk moved to enter nonpublic session at 9:49 p.m.in accordance with RSA 91-A:3 II (c) –Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2nd by Denise Day. Upon roll call vote, the motion passed 7-0.

9:50 p.m. nonpublic session began in ORHS music room

Chair Tom Newkirk declared the nonpublic session concluded at 10:01 p.m. and the Board returned to the ORHS Auditorium.

Tom Newkirk moved to enter nonpublic session at 10:02 p.m.in accordance with RSA 91-A:3 II (c) –Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2nd by Denise Day. Upon roll call vote, the motion passed 7-0.

10:03 p.m. nonpublic session began in ORHS music room

Chair Tom Newkirk declared the nonpublic session concluded at 10:17 p.m. and the Board returned to the ORHS Auditorium.

Tom Newkirk moved to enter nonpublic session at 10:18 p.m.in accordance with RSA 91-A:3 II (c) –Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2nd by Denise Day. Upon roll call vote, the motion passed 7-0.

10:18 p.m. nonpublic session began in ORHS music room

Chair Tom Newkirk declared the nonpublic session concluded at 10:27 p.m. and the Board returned to the ORHS Auditorium.

Tom Newkirk moved to accept the retirement of Assistant Superintendent Todd Allen at the end of June. Brian Cisneros seconded the motion with regret.

Board members Tom Newkirk, Michael Williams, Brian Cisneros, Denise Day, Dan Klein, Al Howland, and Yusi Turell shared memories and expressed appreciation for Mr. Allen's 36 years of service to Oyster River schools as a parent, teacher, coach, assistant principal, principal, and assistant superintendent.

Dr. Morse commented that Todd's retirement is a devastating loss to the district and commended Mr. Allen's strengths as a caring, kind, and thoughtful educator who is always willing to pick up the load to support the students and staff of Oyster River. Dr. Morse concluded, "I will miss him."

The motion to accept Mr. Allen's intent to retire was reluctantly passed 7-0.

IV. ADJOURNMENT:

Brian Cisneros moved to Adjourn the meeting at 10:36 PM, 2nd by Dan Klein. Motion passed 7-0.

Respectfully Submitted,
Wendy L. DiFruscio
Executive Assistant to Superintendent of Schools

Tom Newkirk moved to enter nonpublic session at 9:49 p.m.in accordance with RSA 91-A:3 II (c) –Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2nd by Denise Day. Upon roll call vote, the motion passed 7-0.

School Board Attendees:

Tom Newkirk
Denise Day
Michael Williams
Dan Klein
Brian Cisneros
Allan Howland
Yusi Turell

Administrators Present:

Dr. James Morse, Superintendent

9:50 p.m. - nonpublic session began in ORHS music room

The Board reviewed the draft of the ORMS instructional model appeal letter.

There were no motions during nonpublic session.

Chair Tom Newkirk declared the nonpublic session concluded at 10:01 p.m. and the Board returned to the ORHS Auditorium.

Tom Newkirk moved to enter nonpublic session at 10:02 p.m.in accordance with RSA 91-A:3 II (c) –Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2nd by Denise Day. Upon roll call vote, the motion passed 7-0.

School Board Attendees:

Tom Newkirk
Denise Day
Michael Williams
Dan Klein
Brian Cisneros
Allan Howland
Yusi Turell

Administrators Present:

Dr. James Morse, Superintendent

10:03 p.m. - nonpublic session began in ORHS music room

The Board discussed its annual evaluation of the superintendent with Dr. Morse.

There were no motions during nonpublic session.

Chair Tom Newkirk declared the nonpublic session concluded at 10:17 p.m. and the Board returned to the ORHS Auditorium.

Tom Newkirk moved to enter nonpublic session at 10:18 p.m.in accordance with RSA 91-A:3 II (c) –Matters which, if discussed in public, would likely affect adversely the reputation of any person, other than a member of the public body itself, unless such person requests an open meeting, 2nd by Denise Day. Upon roll call vote, the motion passed 7-0.

School Board Attendees:

Tom Newkirk
Denise Day
Michael Williams
Dan Klein
Brian Cisneros
Allan Howland
Yusi Turell

Administrators Present:

Dr. James Morse, Superintendent

10:18 p.m. - nonpublic session began in ORHS music room

Dr. Morse informed the Board of a personnel matter.

There were no motions during nonpublic session.

Chair Tom Newkirk declared the nonpublic session concluded at 10:27 p.m. and the Board returned to the ORHS Auditorium.

Tom Newkirk moved to accept the retirement of Assistant Superintendent Todd Allen at the end of June. Brian Cisneros seconded the motion with regret.

Board members Tom Newkirk, Michael Williams, Brian Cisneros, Denise Day, Dan Klein, Al Howland, and Yusi Turell shared memories and expressed appreciation for Mr. Allen's 36 years of service to Oyster River schools as a parent, teacher, coach, assistant principal, principal, and assistant superintendent.

Dr. Morse commented that Todd's retirement is a devastating loss to the district and commended Mr. Allen's strengths as a caring, kind, and thoughtful educator who is always willing to pick up the load to support the students and staff of Oyster River. Dr. Morse concluded, "I will miss him."

The motion to accept Mr. Allen's intent to retire was reluctantly passed 7-0.

Brian Cisneros moved to Adjourn the meeting at 10:36 PM, 2nd by Dan Klein. Motion passed 7-0.

Submitted by Michael Williams
School Board Vice-Chair

Mast Way 2021-22
Tenure List to School Board
Updated: March 8, 2021

Last	First	FTE	Position	1 st	2 nd	3 rd	4 th	5 th	Cont.	Criteria (See below)
Ameduri	Kathleen	1.00	Special Education						x	
Baker	Catherine	1.00	Physical Education						x	
Baker	Melisa	1.00	Special Education						x	
Bowden-Gerard	Maria	1.00	Grade 4						x	
Burke	Whitney	1.00	Grade 1						x	
Buswell	Heather	1.00	Kindergarten						x	
Desrochers	Kirsten	1.00	Grade 1						x	
Drew	Heather	1.00	Grade 3						x	
Ervin	Ellen	0.50	Math Coach						x	
Felber	Pamela	1.00	Music Education						x	
Handwork	Erin	1.00	Grade 1						x	
Hastings	Debra	1.00	Art						x	
Kennedy	Francesca	1.00	Kindergarten						x	
Leone	Amy	1.00	Speech & Language						x	
McCormick	David	1.00	Kindergarten						x	
Moore	Katherine	1.00	School Nurse						x	
Moulton	Heather	1.00	Grade 3						x	
Paquette	Barbara	1.00	Grade 3						x	
Sperry	Felicia	195 days	Psychologist						x	
Spinelli	Heather	1.00	Grade 2						x	
Stacy	Elizabeth	1.00	Grade 4						x	
Tomaszewski	Suzanne	1.00	Librarian						x	
Zimar	Katherine	1.00	Grade 2						x	

The new rule indicates the following:

Effective July 1, 2011 employees must have:

- a. 5 consecutive years in Oyster River
- or
- b. 3 consecutive years in Oyster River AND 5 or more consecutive years in another NH school district.

Moharimet 2021-22
Tenure List to School Board
Updated: March 8, 2021

Last	First	FTE	Position	1st	2nd	3rd	4th	5th	Cont	Criteria (see below)
Anderson	Rebecca	1.00	Speech/Language						x	
Birnam	Elizabeth	1.00	Literacy Specialist						x	
Crosby	Katherine	1.00	Special Education						x	
Cupp	Lydia	1.00	Special Education						x	
Curtin	Sarah	1.00	Technology Integrator						x	
Czepiel	Robyn	1.00	Speech/Language						x	
Dolcino	Carina	1.00	School Counselor						x	
Dolcino	Cristina	1.00	Grade 1						x	
Ervin	Ellen	0.50	Math Coach						x	
Fitzhenry	Michelle	1.00	Grade 3						x	
Gordon	Ann	1.00	ESOL Teacher/Coordinator						x	
Hall	Trisha	1.00	Art Teacher						x	
Jones	Margaret	1.00	Grade 2						x	
Kelley	Margaret	1.00	Librarian						x	
Lapierre	Marsha Lynn	1.00	Kindergarten						x	
Larson-Dennen	Sarah	1.00	Kindergarten						x	
Nadeau	Terry	1.00	Grade 2						x	
Raspa	Jessica	1.00	Kindergarten						x	
Schmitt	Elizabeth	1.00	Grade 3						x	
Struthers	Beth	1.00	Choral Music						x	
Torr	Renee	1.00	Grade 3						x	
Van Ledtje	Matthew	1.00	Grade 4						x	
Whalen	Jessica	1.00	Physical Education						x	

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ORMS 2021-22
Tenure List to School Board
Updated: March 8, 2021

Last	First	FTE	Position	1 st	2 nd	3 rd	4 th	5 th	Cont.	Criteria (see below)
Bellows	Nicholas	1.00	Library Media Specialist						x	
Bissell	Susan	1.00	Science						x	
Bobo-Caron	Erin	1.00	Grade 5						x	
Boucher	Joseph	1.00	Art Education						x	
Cain	Todd	1.00	Health Education						x	
Carter	Alida	1.00	Physical Education						x	
Cormier	Shelby	1.00	Social Studies						x	
Dawson	Catherine	1.00	Special Education						x	
Demers	Jason	1.00	Science						x	
Derick	Johnathan	1.00	Science						x	
Dinger	Nellie	1.00	Special Education						x	
DiPerri	Donna	1.00	Special Education						x	
Douglass	Cynthia	1.00	Reading Specialist						x	
Duff	Jason	1.00	Special Education						x	
Ellsworth	Lynn	1.00	Mathematics						x	
Geltz	Emily	1.00	Language Arts						x	
Geschwendt	David	195 days	School Psychologist						x	
Hall	Chris	1.00	Language Arts						x	
Hewson	Emma	1.00	Physical Education						x	
Jackson	Susan	1.00	Special Education						x	
Kearney	Melissa	1.00	Special Education						x	
Kuhn	Sarah	1.00	Music Education						x	
Lawrence	Andrea	1.00	Science						x	
Lofgren	Alfred	1.00	Technology Education						x	
Marshall	Kim	1.00	Art						x	
Martel	Janet	1.00	Technology Integrator						x	
Martin	Michele	1.00	Science						x	
Mathison	Susan	1.00	Social Studies						x	
McCarthy	Patricia	1.00	Special Education						x	
Miller	Lisa	1.00	Mathematics						x	
Montgomery	David	1.00	Social Studies						x	
Olberg	Jarika	1.00	Chorus						x	
Pelletier	Diana	1.00	Grade 5						x	
Pennelli	Michelle	1.00	World Language						x	
Pirtle	Holly	1.00	Health Education						x	
Roberge	Miles	1.00	Mathematics						x	
Sadana	Sunpreet	1.00	Science						x	
Savage	Keith	1.00	Special Education						x	
Silverio	John	1.00	STEM						x	
Snow	Jennifer	1.00	Language Arts						x	
Vizzo	Michele	1.00	Language Arts						x	
Von Oeyen	Andrea	0.80	Strings Teacher						x	
Widelski	Julia	1.00	Mathematics						x	
Wolfson	Valerie	1.00	Social Studies						x	
Woodbury	Juliann	1.00	Speech/Language						x	

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ORHS 2021-22
Tenure List to School Board
Updated: March 8, 2020

Last	First	FTE	Position	1 st	2 nd	3 rd	4 th	5 th	Cont.	Criteria (see below)
Anderson	Gabrielle	1.00	Social Studies						x	
Ayers	Leslie	1.00	World Language						x	
Baker	Jason	195 days	School Counselor						x	
Beaton	Mary	1.00	World Languages						x	
Benkosky	Tracey	1.00	Science Teacher						x	
Best	Celeste	.5 & .5	Science & Tech Integrator						x	
Blais	Corey	1.00	English Teacher						x	
Bromley	Jonathan	1.00	Biology						x	
Cangelo	Derek	1.00	Social Studies						x	
Cassamas	Kim	195 days	School Counselor						x	
Cathey	Sara	1.00	Science						x	
Clark	Alissa	1.00	Special Education						x	
Cooke	Erica	1.00	Mathematics						x	
Devins	Sandra	1.00	Transition Coordinator						x	
Drake	Andrea	1.00	Mathematics Teacher						x	
Garman	Trevor	1.00	English						x	
Gibson	Gwendolyn	1.00	World Language						x	
Golding	Anne	1.00	Special Education						x	
Grove	Nate	1.00	Social Studies						x	
Hallbach	Lisa	1.00	Mathematics						x	
Harwood	Peter	1.00	Mathematics						x	
Hausmann	Thomas	1.00	World Languages						x	
Hawley	David	1.00	Social Studies						x	
Healy	Heather	1.00	Economics						x	
Horsley	Shauna	1.00	English						x	
Hughes	Kristen	1.00	Speech & Language						x	
Johnson	Katie	1.00	Mathematics						x	
Kearney	Chris	1.00	Mathematics						x	
Kelly	Shawn	1.00	English						x	
Lacasse	Adam	1.00	Business/Computer						x	
LaForce	Marc	1.00	Music Education						x	
Long	Ryan	195 days	Psychologist						x	
Machanoff	Heather	195 days	School Counselor						x	
Maynard	Donald	1.00	Physical Education						x	
McGrath	Scott	1.00	Social Studies						x	
McGuinness	Jennifer	1.00	Special Education						x	
Milliken	Barbara	1.00	World Language						x	
Monahan	John	1.00	English						x	
Morin	John	1.00	Physical Education						x	
Ott	Esther	1.00	Special Education						x	
Oxnard	Nathan	1.00	Biology/Physical Science						x	
Pappas	Matthew	1.00	Social Studies						x	
Pearce	Kathleen	1.00	Librarian/Media Specialist						x	
Peschel	Sean	195 days	ELO Coordinator						x	
Quaglieri	Robert	1.00	Health/Computer Ed/PE						x	
Reeves	William	1.00	Mathematics						x	
Ricciardi	Nicholas	1.00	Life Skills/Culinary						x	
Rosi	Maria	1.00	Art Education						x	

Last	First	FTE	Position	1 st	2 nd	3 rd	4 th	5 th	Cont.	Criteria (see below)
Sekera	Kimberly	195 days	School Counselor						x	
Stanley	Heather	1.00	Special Education						x	
Stetson	Cathi	1.00	Business/Computer Ed						x	
Sullivan	Kara	1.00	English						x	
Therrien	Amy	1.00	Special Education						x	
Thibault	James	1.00	Physics/Physical Science						x	
Trier	Margaret	1.00	English						x	
Troy	Michael	1.00	Indust. Tech						x	
Van Dyke	Karen	1.00	Social Studies						x	
Von Oeyen	Andrea	0.20	Strings Teacher						x	
Wainwright	Jennifer	1.00	Chemistry						x	
Weeks	Jennifer	1.00	English/Video Production						x	
Whalen	Brendan	1.00	Mathematics						x	
Wolph	Kimberly	195 Days	School Nurse						x	
Yatsevitch	Marjke	1.00	English						x	

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Office of the Superintendent
Oyster River School District
36 Coe Drive, Durham, NH 03824

INTEROFFICE MEMORANDUM

To: ORCSD School Board
From: Dr. Jim Morse
Date: March 12, 2021
Re: New Middle School Progress

The new middle school project continues to go well; it is now 42% done!

The major focus since Bauen's last report was erecting interior steel, insulation of beams, piping, and the windows being installed. The windows are triple paned ranging in weight from 550 to 850 lbs. each!

- A major accomplishment was the issuing of a building permit from the Town of Durham this past week.
- The project has had independent inspectors on site to ensure compliance with the plans, code and to identify asbestos issues in the old middle school.
- LEAD certification is also underway. We continue to gather 'points' in order to advance that effort, based on sustainability, waste management and location.
- The project is on budget and on time, therefore, we expect students to be moving into the new building next February 2022, less than one year from now.

Andre and Ann will present on the overall progress and will answer questions of the Board.



OYSTER RIVER COOPERATIVE SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT
36 Coe Drive
Durham, New Hampshire 03824
Telephone: 603-868-5100 Facsimile # 603-868-6668

March 10, 2021

Dear Faculty and Staff,

I am excited to report that we have vaccination dates for our closed pod with Barrington and ORCSD.

The date for the first shot has been established as Wednesday, March 24, 2021. Our nurses will support Strafford County Regional Health in administering the first of two vaccines, the 2nd shot is scheduled for Monday, April 19, 2021.

Both Barrington and Oyster River faculty and staff will receive their shots over an eight-hour day at ORHS. After receiving your second shot, an additional 14 days is required for your body to assimilate the shots and reach maximum immunity. The timing of the second shot means that when we return from April vacation all vaccinated staff will not be subject to any quarantine restrictions.

At this point the Moderna Vaccine is planned to be used for our clinic. If anything changes, we will let you know as soon as possible.

The ORCSD/Barrington Clinic will be a drive by vaccination process. It will be held on the high school campus. Participants will stay in their car until approached, provide your registration sheet, be given your shot, and leave. It will be a very efficient process. More information on the process will be shared as soon as possible.

The Strafford County Regional Health Network will be providing us with a registration form that must be filled out prior to the event. This form will act as your identification and the information you provide will be entered into the state's records that you have been vaccinated.

Principals & Administrators will staff with their schools during scheduled times.

The schedule will be as follows:

8:00 – 9:00 am	Barrington faculty and SAU staff, and ORCSD SAU and Service Building Staff
9:00 – 10:00 am	Barrington faculty and staff as well as recreation and licensed day care providers from Barrington
10:00 -11:00 am	Moharimet faculty and staff, recreation, and licensed day care provider from Madbury and district bus drivers
11:00 - Noon	Mast Way faculty, staff, recreation and licensed day care providers from Lee and district bus drivers
Noon -1:00 pm	OR Middle School Faculty and staff
1:00 – 2:00 pm	OR Middle School and OR High School Staff
2:00 – 3:00 pm	OR High School Faculty and Staff
3:00 – 4:00 pm	OR High School Faculty and Staff, and anyone who missed their scheduled time.

This will be an incredibly busy day for our nurses and Strafford County Health. Please follow the schedule provided. If you miss this opportunity, the state is giving priority to educators to set up individual appointments between March 17th - 22nd. If you choose this option you should bring your school id, your license, a check stub, and a letter from your school indicating your employment.

There have been many questions about who is eligible to participate in the Oyster River/Barrington Vaccination Pod. All the following are eligible to participate if they currently work with children connected to the ORCSD or Barrington School Districts.

- All Staff members (this includes current interns and substitutes)
- Staff of Licensed community child-care providers
- Community recreation programs providing before and/or after school, vacation, or summer youth programming
- Pre-school programs

This does not include spouses or family members of eligible people. All participants must be eligible on their own.

Thank you.

Sincerely,

A handwritten signature in black ink that reads "Dr. James C. Morse, Sr." The signature is written in a cursive style with a large initial "D".

Dr. James C. Morse, Sr.
Superintendent

Assistant Superintendent Search Timeline - 2021

Monday, March 8, 2021	Position posted
March	Interview Committee Formed
Friday, April 2, 2021	Application Deadline
April 5 - 9	Applications Screened by Administrative Team for completeness
April 5 - 9	Interview Committee meets to choose Candidates
April 5 - 9	Contact Candidates
April 12 - 16	Semifinalists Interviews {4 - 7 PM}
April 19 - 23	Candidate's References Checked
By Friday, April 30	Superintendent Chooses Finalist
May 5, 2021	Recommendation to School Board

Interview Committee:

Superintendent

Administrators (3)

Director (1)

School Board Member (2)

Staff Member (4) 1 from each level + Special Ed

Support Staff (2)

Parent (3): 1 from each town and level

Caution - This email is from outside ORCSD. Do not click links or open attachments unless you recognize the sender and know the content is safe.

Dear ORHS Families,

Our year of remote schooling has had an impact on students, staff, and our school. Leadership and faculty have been in continuous discussions about curriculum, instruction, assessment, and our students. The virus and student needs have compelled us to reflect and adjust to the changing educational and structural models as well as the needs of our students.

In the Fall of 2021, we will begin a new school year with only one class of students having experienced a full year of high school inside a school building. Grades 9 – 11 have not experienced school traditions and the ebb and flow of a full high school year. Our 8th and 9th graders have not experienced the typical maturation and adjustment from middle school to high school. The Class of 2022, our seniors, will be the only students who have experienced a “regular” year at ORHS.

We anticipate that our students will return in the fall with varying experiences that we must recognize. As a result, we have built a program for the 2021-2022 school year that allows us the flexibility to respond to the changing needs of our students. As a high school we acknowledge that our students have experienced a global pandemic that has impacted them in a variety of ways.

At the high school level master scheduling and programming begins in October of the previous school year for the next school year. At ORHS Leadership engaged in discussions with the faculty about the 2021-2022 school year in the fall of the 2020-2021 school year. As professionals in the field of education we have worked together and found effective solutions so that our school continues to embrace our elective system while acknowledging the need for increased flexibility and consistency.

Leadership has worked with the faculty to develop a structure that will allow us to:

- Create a system that allows us to respond more quickly and efficiently to emerging student needs in skills, content, and social emotional learning
- Transition the rising 9th and 10th graders (this year’s 8th and 9th graders) into the high school experience - *maturation and adjusting from middle school to high school*
- Increase opportunities for staff collaboration around student challenges and strengths through increased communication and consistency
- Increase scheduling flexibility – fewer teachers teaching the same course/grade level
- Create smaller cohorts within the high school to allow for a flexibility which would result in more in person opportunities (without impacting instructional time) if we needed to limit numbers in the building

The goal was to create the necessary changes with the least amount of impact felt by students. What does this mean for students?

- 9th graders will have a similar schedule as they have had in the past
- 10th graders will be taking Sophomore English Seminar first semester and then have a writing focused choice for second semester
- 10th graders will continue to take one full year of US History; US electives will continue to be available to 11th and 12th grade students

- The Science experience will remain the same for grades 9 – 12. 10th graders will still have a choice to fulfill their physical science graduation requirement - Earth Systems has been reworked to reflect Next Generation Science.
- 9th and 10th graders will continue to have access to identified electives
- 11th and 12th grades will continue with the elective based model

We believe that this program will allow us to continue to promote a rigorous, safe, and nurturing community for all our learners.

Thank you,

ORHS Leadership Team

Suzanne Filippone, Principal
 Michael McCann, Dean of Students
 Mark Milliken, Dean of Faculty
 Kim Felch, Director of Counseling
 Melissa Jean, Assistant Director of Student Services

Registration Timeline:

February	Counselors meet with the 8 th and 9 th graders about 4-year planning and registration
March 1	Faculty begin discussions with students about courses for the 2021-2022 school year
March 3	8 th Grade Parent Night
March 8	Registrations opens for 8 th and 9 th graders
March 9	Counselors meet with 11 th graders in Advisory, registration opens for 11 th graders
March 12	Counselors meet with 10 th graders in Advisory, registration opens for 10 th graders
March 22	Counselors begin individual meetings with the Class of 2022 to discuss course registration and post-secondary planning
March 22	Barrington Registration Night
March 29	Registration closes for all grades
Summer	Students receive their schedules for the 2021-2022 School Year Schedule changes can then be made after students receive their schedules

Oyster River Coop School District would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Oyster River Coop School District directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

Office of the Technology Director
Oyster River School District
33 Coe Drive, Durham, NH 03824

INTEROFFICE MEMORANDUM

TO: Dr. Morse and the OR School Board
FROM: Joshua Olstad, Technology Director
DATE: March 12, 2021
RE: ERate Bid

ORCSD uses the federal ERate program to purchase Internet service, building to building connectivity, internal cabling, firewalls, switches, and wireless access points. Through this program the district receives a rebate on these purchases based on our free and reduced lunch numbers.

This year's bid covers two projects. The first is for the wireless access points and the switches they will connect to in the new middle school. While the second project is the upgrade of the district firewalls.

For the wireless and switches I recommend we go with Omada as we have worked with them in the past and the equipment, they are proposing is the newer version of what we are already using. While Cytranet is a lower cost they are subscription based and the equipment is not the most current. I am concerned while year one would be low, they may increase the prices once the hardware has been installed. E-Rate Gear is much high than either one so I would not recommend them.

For the district firewalls I would recommend going with Omada. They are proposing an upgraded version of the system we have so we can easily get the new system up and running. The two dollar amounts are one year and three year pricing. My goal is to utilize items from both options to maximize our ERate reimbursement. Cytranet is the other bidder and it is based on a subscription model. I do not believe the hardware they are proposing would meet our current needs.

I need a motion from the board to approve the quote from Omada for the wireless and switch in the amount of \$93,395.20. I need a second motion from the board to approve the quote from Omada for the firewalls not to exceed \$108,274.

Thank you

Oyster River Cooperative School District
RFP-RFQ Summary

Name of RFP/RFQ: eRate

Timeline:

- Release of RFP/RFQ to bidders: Wednesday, February 10, 2021.
- Classified ad ran in Fosters: Saturday, February 13, 2021
- Posted on website: Wednesday, February 10, 2021
- Posted in the SAU Office: Wednesday, February 10, 2021
- RFP/RFQ due dates and opening date: Tuesday, March 2, 2021, at 12pm
- Date contract awarded: 3/25/2021
- Projected date of completion: February 2022

Contract awarded to: Omada

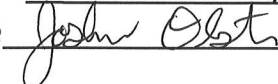
Project was awarded to Omada based on price, quality of product, familiarity of product.

Summary of bids:

Vendor	Bid Amount	Required	Additional	Comments
Cytranet	\$14,325	Yes	Wireless and Switches	Subscription service and hardware not meet current standards
E-Rate Gear	\$134,633.26	Yes	Wireless and Switches	Hardware does not meet standards. Quote prepared by AI
Omada	\$93,395.20	Yes	Wireless and Switches	Scalable and future proof solution that we are familiar with.
Cytranet	\$3,937/\$14,713	Yes	Firewalls	Subscription service and unsure of actual hardware
Omada	\$60,420/108,274	Yes	Firewalls	Upgraded version of current product.

Person completing this form:

Print name Joshua Olstad, IT Director

Signature  Date 3/12/2021

An aerial photograph of a large-scale solar panel installation on a building's roof. The panels are arranged in a dense, grid-like pattern, creating a strong geometric pattern of blue and white. The perspective is from directly above, looking down at the array. In the upper left corner, some rooftop HVAC units and pipes are visible, indicating the industrial or institutional nature of the building.

GREENHOUSE GAS INVENTORY REPORT (FY 14-20)

Oyster River Cooperative School District

GREENHOUSE GAS EMISSIONS BY SCOPE AND HEATING CAPACITY

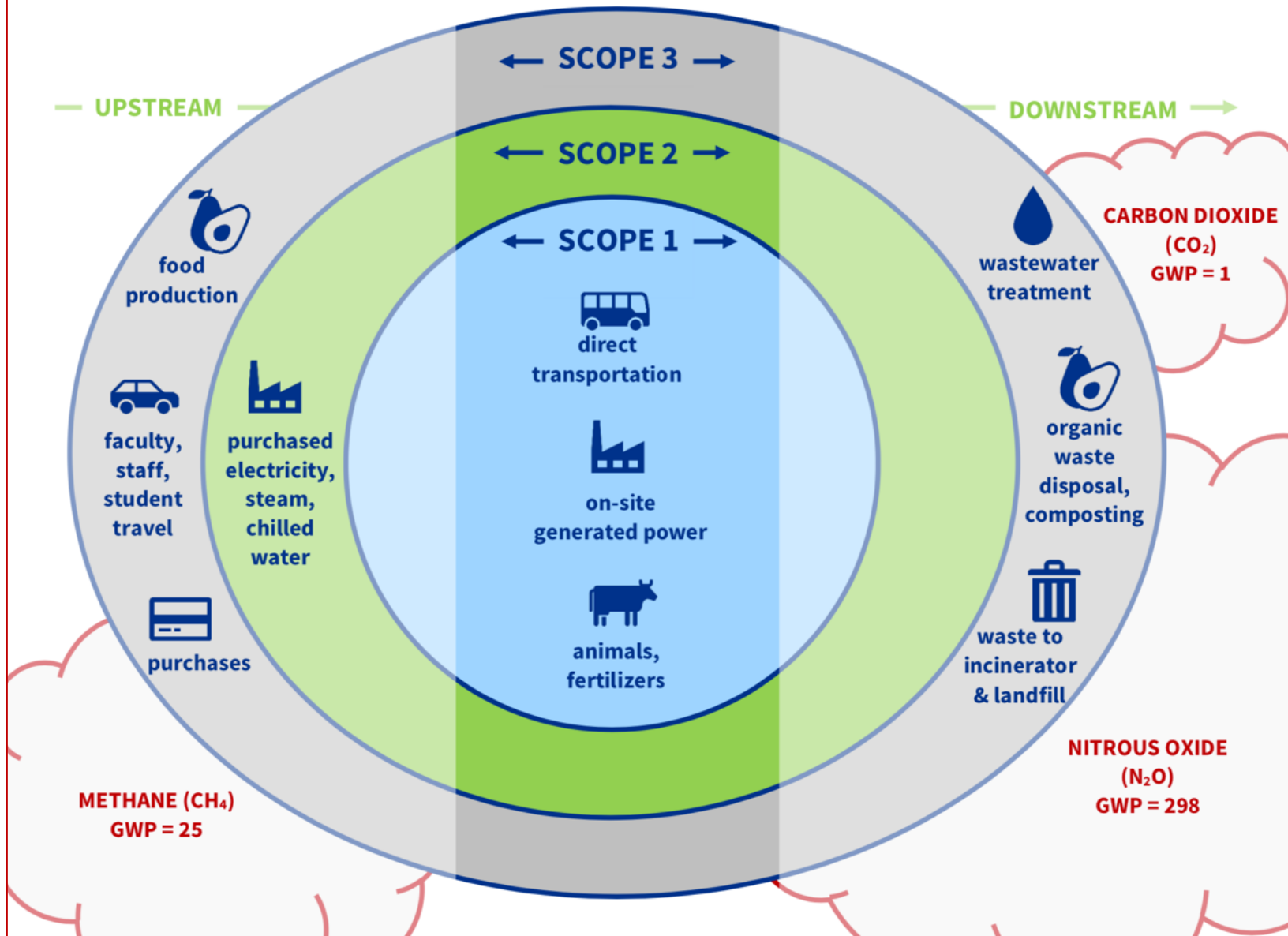


Figure 1. Sources of scopes 1, 2, and 3 emissions produced upstream, onsite, and downstream. Global warming potential (GWP) of the most common and potent greenhouse gases (carbon dioxide, methane, and nitrous oxide) (adapted from SIMAP user guide).

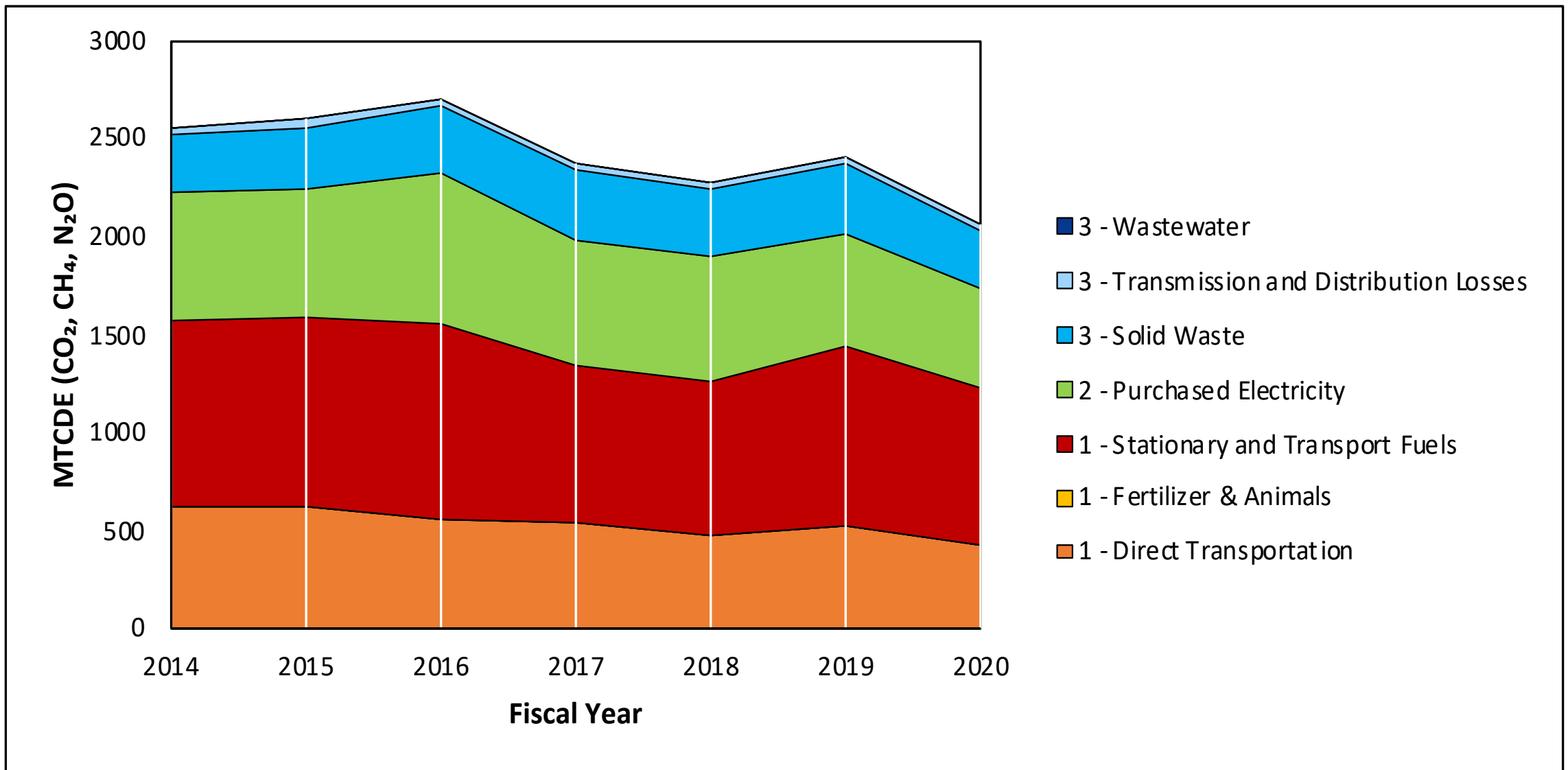


Figure 2. Metric tons of GHG emissions by scopes (1, 2, and 3) and source across fiscal years. Data gaps for FY 2014 – 2018 prohibit the inclusion of emissions data for faculty commuting, food, and paper purchasing.

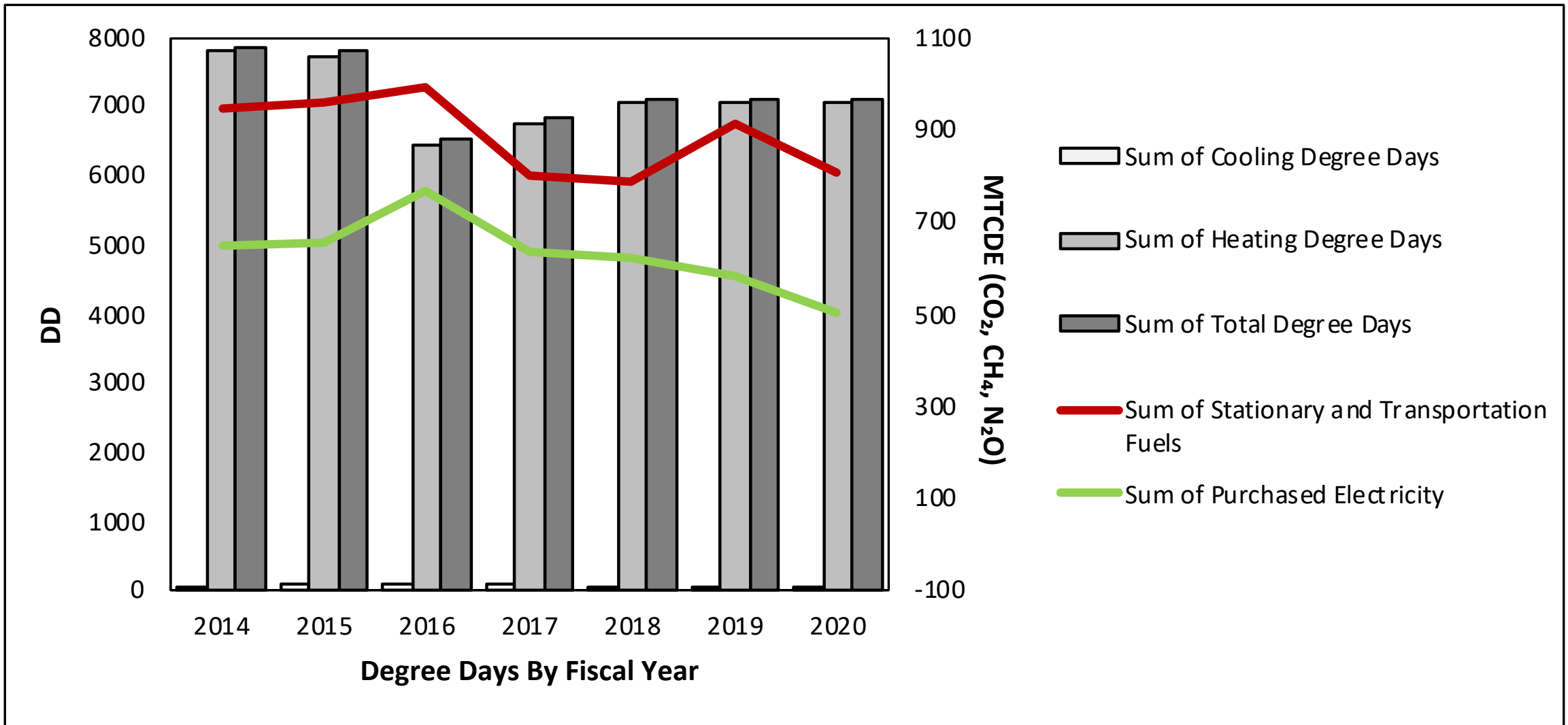


Figure 3. Metric tons of GHG emissions for stationary/transport fuels and purchased electricity transposed on heating, cooling, and total degree days for New England.

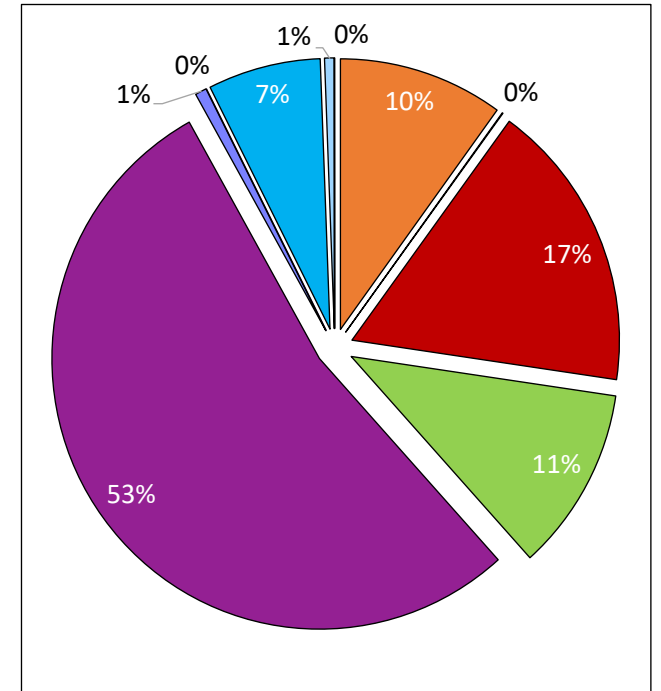
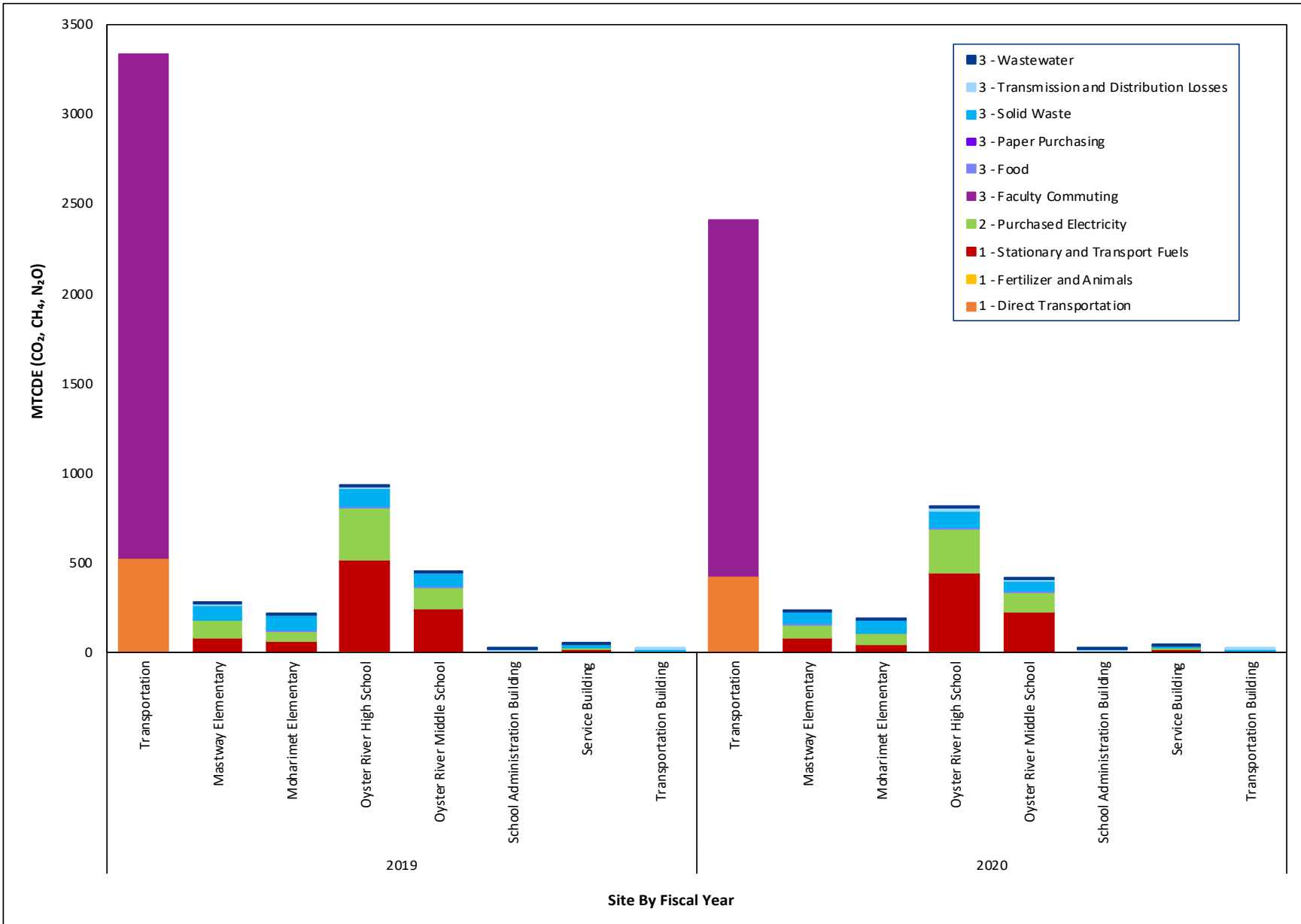


Figure 4. Metric tons of GHG emissions for FYs 2019 and 2020 across district site (left). Metric tons of GHG emissions for FY 2019 by source for entire district (right).

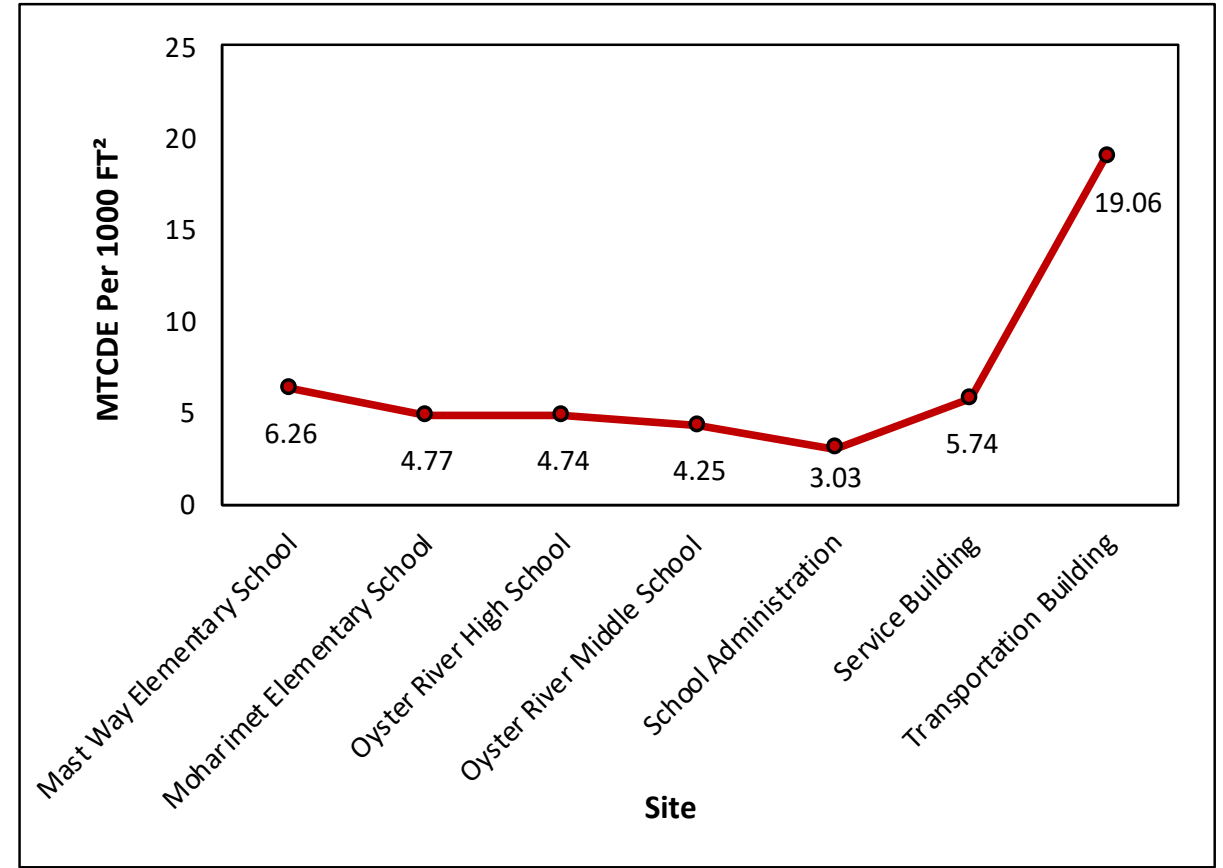
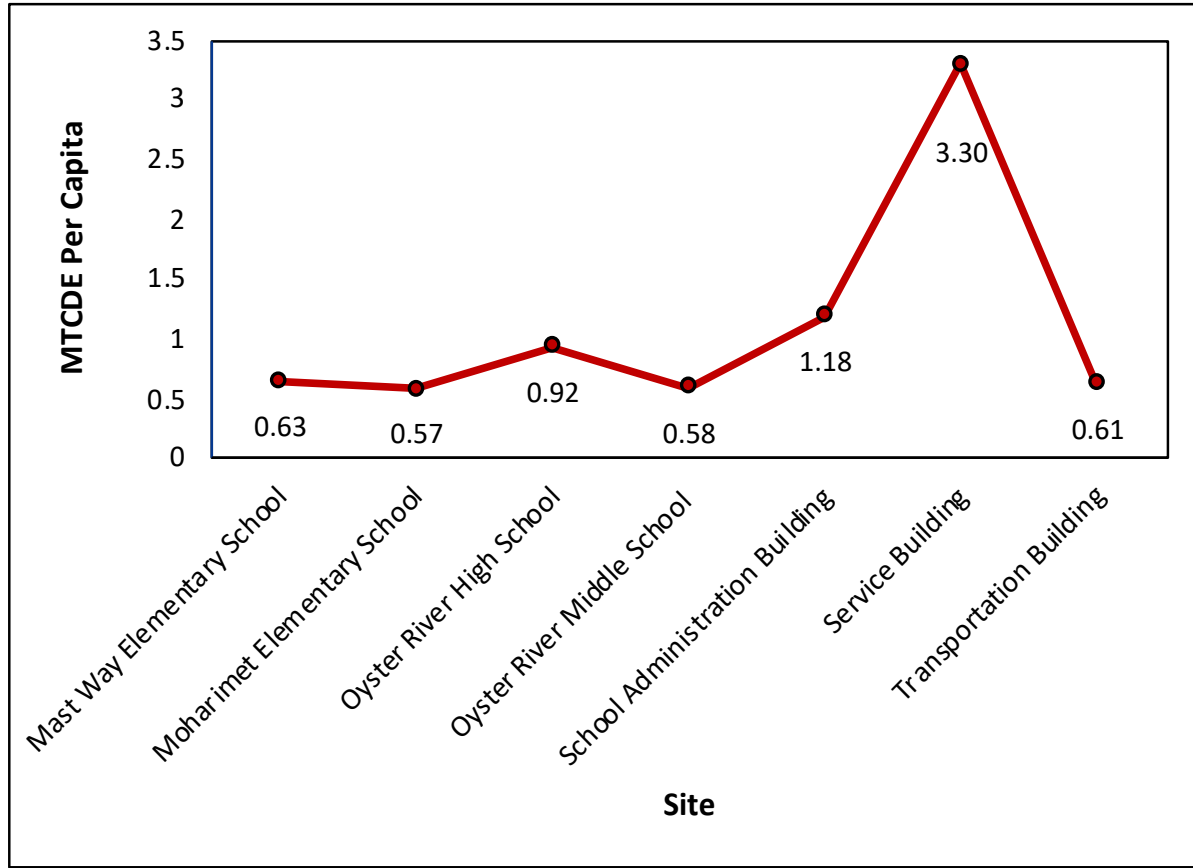


Figure 5. Metric tons of GHG emissions for FY 2019 per capita (top) and per 1,000 square feet (bottom) (*excluding transportation emissions*).

A REDUCTION IN 1044 MTCDE IS EQUIVALENT TO (from EPA)

THE CARBON DIOXIDE EMISSIONS FROM BY



1,150,036 pounds of coal burned



102,527 gallons of diesel consumed



120 homes' energy use for one year

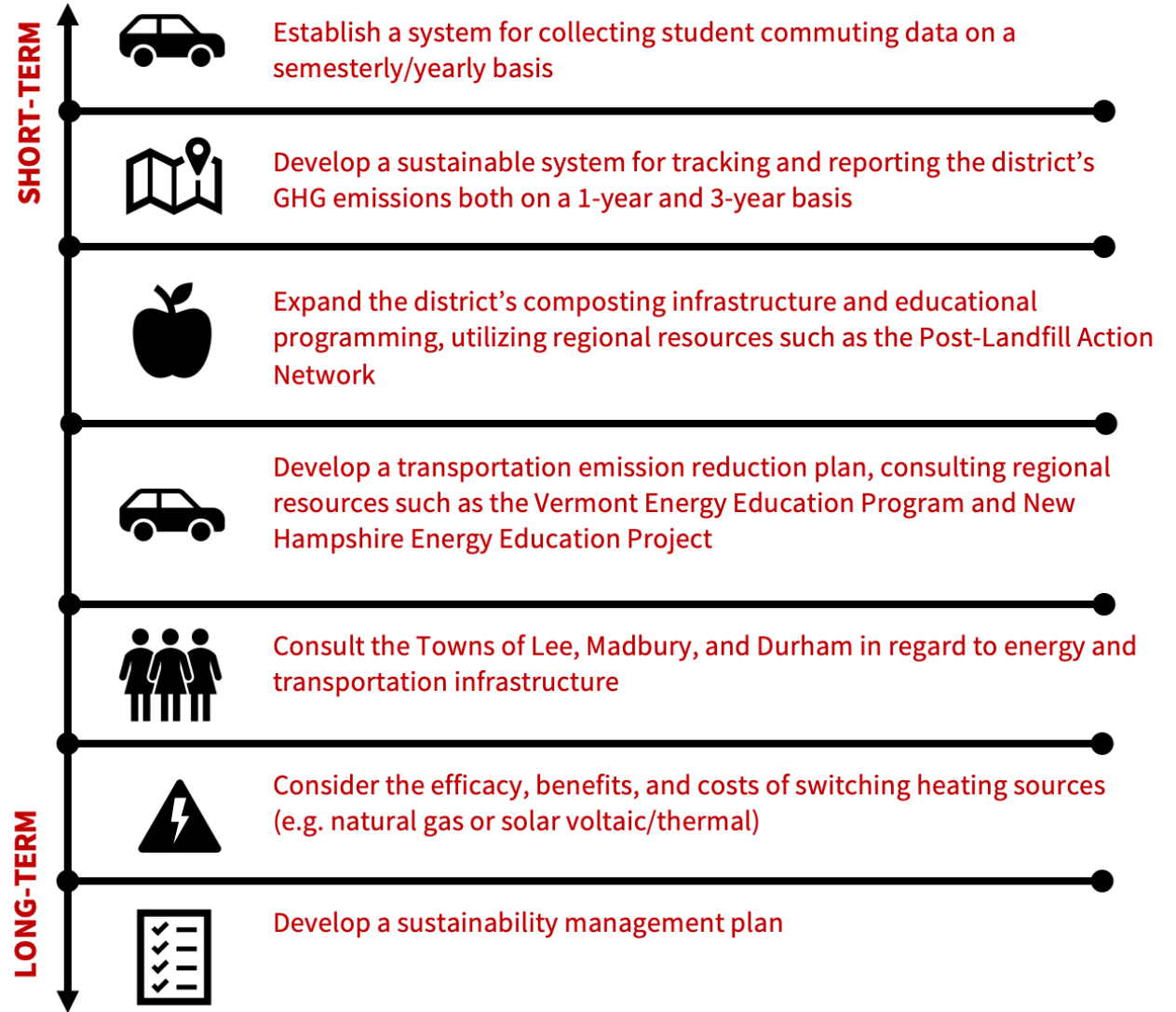
CARBON SEQUESTERED BY



17,258 tree seedlings grown for 10 years



1,363 acres of U.S. forests in one year





Report of Appropriations as Voted
Oyster River

(RSA 21-J:34 and RSA 198:4-a)

For the period beginning July 1, 2021 and ending June 30, 2022

Form Due Date: **20 Days after the Annual Meeting**

SCHOOL BOARD CERTIFICATION

This is to certify that the information contained in this form, appropriations actually voted by the school district meeting, was taken from official records and is complete to the best of our knowledge and belief. Under penalties of perjury, I declare that I have examined the information contained in this form and to the best of my belief it is true, correct and complete.

Name	Position	Signature
Dr. James C. Morse, Sr.	Superintendent	
Jessica Laughton	School District Clerk	
Thomas Newkirk	School Board Member	
Michael Williams	School Board Member	
Allan Howland	School Board Member	
Denise Day	School Board Member	
Brian Cisneros	School Board Member	
Daniel Klein	School Board Member	
Yusi Turell	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	
	School Board Member	

This form must be signed, scanned, and uploaded to the Municipal Tax Rate Setting Portal:
<https://www.proptax.org/>

For assistance please contact:
 NH DRA Municipal and Property Division
 (603) 230-5090
<http://www.revenue.nh.gov/mun-prop/>



Report of Appropriations as Voted

Account	Purpose	Article	Appropriations As Voted	Elementary	Middle/Jr.	High
Instruction						
1100-1199	Regular Programs	3,5	\$20,135,881	\$6,454,710	\$6,303,853	\$7,377,318
1200-1299	Special Programs	3,5	\$6,910,569	\$2,101,825	\$2,211,904	\$2,596,840
1300-1399	Vocational Programs	3	\$35,000	\$0	\$0	\$35,000
1400-1499	Other Programs	3	\$746,001	\$38,521	\$122,676	\$584,804
1500-1599	Non-Public Programs		\$0	\$0	\$0	\$0
1600-1699	Adult/Continuing Education Programs		\$0	\$0	\$0	\$0
1700-1799	Community/Junior College Education Programs		\$0	\$0	\$0	\$0
1800-1899	Community Service Programs		\$0	\$0	\$0	\$0
Instruction Subtotal			\$27,827,451	\$8,595,056	\$8,638,433	\$10,593,962
Support Services						
2000-2199	Student Support Services	3,5	\$4,606,411	\$1,512,315	\$1,110,657	\$1,983,439
2200-2299	Instructional Staff Services	3,5	\$1,117,732	\$468,690	\$304,244	\$344,798
Support Services Subtotal			\$5,724,143	\$1,981,005	\$1,414,901	\$2,328,237
General Administration						
2310 (840)	School Board Contingency		\$0	\$0	\$0	\$0
2310-2319	Other School Board	3	\$145,976	\$43,752	\$45,053	\$57,171
General Administration Subtotal			\$145,976	\$43,752	\$45,053	\$57,171
Executive Administration						
2320 (310)	SAU Management Services		\$0	\$0	\$0	\$0
2320-2399	All Other Administration	3	\$1,435,562	\$445,533	\$456,829	\$533,200
2400-2499	School Administration Service	3	\$2,021,005	\$732,960	\$539,594	\$748,451
2500-2599	Business	3	\$670,395	\$200,930	\$206,904	\$262,561
2600-2699	Plant Operations and Maintenance	3	\$4,263,849	\$1,294,221	\$1,306,750	\$1,662,878
2700-2799	Student Transportation	3,4	\$2,215,047	\$645,207	\$675,554	\$894,286
2800-2999	Support Service, Central and Other	3	\$1,555,303	\$466,153	\$480,014	\$609,136
Executive Administration Subtotal			\$12,161,161	\$3,785,004	\$3,665,645	\$4,710,512
Non-Instructional Services						
3100	Food Service Operations	3	\$28,000	\$8,800	\$9,300	\$9,900
3200	Enterprise Operations		\$0	\$0	\$0	\$0
Non-Instructional Services Subtotal			\$28,000	\$8,800	\$9,300	\$9,900
Facilities Acquisition and Construction						
4100	Site Acquisition	3	\$1	\$0	\$1	\$0
4200	Site Improvement	3	\$1	\$0	\$1	\$0
4300	Architectural/Engineering	3	\$1	\$0	\$1	\$0
4400	Educational Specification Development	3	\$1	\$0	\$1	\$0
4500	Building Acquisition/Construction	3	\$418,852	\$125,540	\$129,272	\$164,040
4600	Building Improvement Services	3	\$1	\$0	\$1	\$0
4900	Other Facilities Acquisition and Construction	3	\$1	\$0	\$1	\$0



Report of Appropriations as Voted

Facilities Acquisition and Construction Subtotal \$418,858 \$125,540 \$129,278 \$164,040

Other Outlays

5110	Debt Service - Principal	3	\$1,285,000	\$0	\$0	\$0
5120	Debt Service - Interest	3	\$1,194,028	\$0	\$0	\$0
Other Outlays Subtotal			\$2,479,028	\$0	\$0	\$0

Fund Transfers

5220-5221	To Food Service	3,5	\$829,351	\$0	\$0	\$0
5222-5229	To Other Special Revenue	3	\$641,000	\$0	\$0	\$0
5230-5239	To Capital Projects		\$0	\$0	\$0	\$0
5251	To Capital Reserve Fund		\$0	\$0	\$0	\$0
5252	To Expendable Trusts/Fiduciary Funds	7	\$125,000	\$0	\$0	\$0
5253	To Non-Expendable Trust Funds		\$0	\$0	\$0	\$0
5254	To Agency Funds		\$0	\$0	\$0	\$0
5310	To Charter Schools		\$0	\$0	\$0	\$0
5390	To Other Agencies		\$0	\$0	\$0	\$0
9990	Supplemental Appropriation		\$0	\$0	\$0	\$0
9992	Deficit Appropriation		\$0	\$0	\$0	\$0
Fund Transfers Subtotal			\$1,595,351	\$0	\$0	\$0

Total Voted Appropriations			\$50,379,968	\$14,539,157	\$13,902,610	\$17,863,822
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Report of Appropriations as Voted

Description	Function	Object	Elementary	Middle/Jr.	High	Total
Tuition to NH LEA's	All	561	\$0	\$0	\$35,000	\$35,000
Other Tuition	All	562-569	\$285,602	\$294,094	\$373,204	\$952,900
Land & Improvements	All*	710				\$0
Buildings	All*	720				\$0
Additional Equipment	All*	730	\$50,763	\$71,927	\$113,599	\$236,289
Summer School	1430		\$10,999	\$12,868	\$10,036	\$33,903

** includes all functions except 4100*

Oyster River Cooperative School District

District Health and Safety Guidelines and Procedures

As we look to create a safe and meaningful educational experience, the current recommended guidelines surrounding the COVID-19 virus have forced us to make many changes to our school day operations, including what qualifies for dismissal from the school building. Our administration, as well as the district nurses, continue to review and update protocols that create a low risk environment within our school buildings and facilities (including all outdoor facilities). Please review the following information and note that all health guidance has been created by the ORCSD, adhering to strict guidelines. Resources include information published by the NH Department of Health and Human Services, as well as the Centers for Disease Control.

Due to the wide range of COVID-19 symptoms, the nurses will adhere to more stringent guidelines regarding dismissal as we enter the 2020-2021 school year. For the safety of all students and faculty in the building, if a student/staff member has any of the COVID-19 symptoms, they will be dismissed and a COVID test will be recommended. Please see Health Office Guidelines for more specific information.

Contact Tracing

- If a student/staff tests positive for COVID-19, the school nurse will be made aware to begin contact tracing. When available, the school nurse or school administrator will coordinate with NH DHHS and provide necessary information. Please be aware that the school nurses are obligated to contact NH DHHS with any positive COVID-19 result. The school district or school nurses may determine after contact tracing that other students or staff may be required to quarantine.
- Due to quarantining protocols the ORCSD has adopted, students/staff who are symptomatic or primary contacts will experience extended absences ranging in time from 10-24 days depending on their situation and symptomology.
- If you choose not to access a test for COVID-19, the student/staff will need to remain out of school for 10 days from symptom onset AND 24 hours fever free WITHOUT fever reducing medication to return to school. We highly encourage the student/staff to access a test so that primary and secondary contacts may resume school and school activities upon a negative test result.
- If a student or staff are identified as a secondary contact through contact tracing, the secondary contact may be refused entry until the primary contact has tested negative with a PCR-based test on day 7 or after. This is very likely when a secondary contact lives in a household with a person identified as a close contact (or primary contact). A PCR test is necessary to appropriately identify symptomatic and asymptomatic positive COVID-19 cases.

Mitigation Efforts

- Wearing a mask or cloth face covering in school will be mandatory to support the health of students and faculty in each building. If your child arrives at school without a mask, one will be provided. If your child refuses to wear a mask, you will be asked to pick up your child. If a student is unable to wear a mask due to the recommendation of a health care provider or due to a disability, other protective options will be provided. Gaiters and masks with valves are not permitted.

- The district will use 6 feet physical distancing guidelines (social distancing) and develop cohorts as much as possible so that students can be identified for potential exposure. Students/staff will practice proper social distancing within their learning spaces throughout the school day. Physical distancing of 6 feet will be maintained unless closer proximity to a student is necessary for educational or safety purposes.
- The district will practice good hand hygiene. If your hands become visibly soiled, wash with soap and water for 20 seconds, otherwise using hand sanitizer. The student/staff will wash/sanitize:
 - ✓ Upon entry and when exiting the school building or facility.
 - ✓ Before and after you touch your face or mask
 - ✓ Before and after eating, preparing food, toileting, or any direct contact with a student or staff member
 - ✓ Before and after working with another person with whom you must share a learning device (sharing devices is strongly discouraged)
 - ✓ Before and after using shared office supplies and devices (sharing supplies is strongly discouraged)

Travel Guidance

- If a student/staff travel outside of New England, you must quarantine for 14 days. You may not enter a school building or school facility until your quarantine has ended. Should you become symptomatic during travel or quarantine, you should seek a COVID-19 test. If you need supplies or materials, a pickup will be arranged with a delivery to your car (or home when you are not able to drive to a school).

COVID-19 Vaccine and Infection Exceptions

- Persons who are 14 days beyond the second dose of their COVID-19 vaccine, or completion of their vaccine series depending on vaccine brand, (i.e., 14 days after full vaccination) do not need to quarantine after identified exposure or for travel outside of New England.
- Persons who are within 90 days of a prior SARS-CoV-2 symptomatic infection that was diagnosed by PCR or antigen testing are not subject to a quarantine if exposed or for travel outside of New England. If a person had a previous infection that was more than 90 days prior, then they are still subject to quarantine after exposure or due to travel outside of New England.
- If you experience symptoms after more than 48 hours after a vaccine or within your 90 days after a SARS-CoV-2 symptomatic infection, please contact your health care provider and your school nurse for further information. A negative test result or a note from your health care provider may be required depending on the situation.
- The health office or SAU must have a copy of the vaccination card presented in order to be excluded from a quarantine due to one of the two above situations.

ORCSD COVID-19 Dashboard and Notification Procedures

The ORCSD will publish daily and weekly data on the ORCSD COVID-19 webpage. Please visit the ORCSD Dashboard at https://orcsc.org/student_services/health_and_wellness/COVID-19. Data will be added daily, however every Monday by 5:00pm will include the previous week's reporting. The district will also include the ORCSD Metric adopted by the ORCSD School Board that is used each week in the District Governance Meeting as the district tracks and monitors the impacts of COVID-19 on the community and school district.

If you have been deemed a primary or secondary contact, you will be notified via phone or email by a school nurse or school administrator. If closures are required that impact you, more specific plans will be arranged by the classroom teacher or school administrator.

General Guidelines for the School Day

- Parents, students, and staff are to complete the ORCSD Pre-Entry Questionnaire every day before arriving to school or to a school event (club, activity, sport). Should you answer “yes” to any of the questions, contact your building administrator and school nurse to discuss further. If you answer “no” to all questions, you may proceed into the building.

****Should a student/staff have any COVID symptoms due to a chronic situation such as seasonal allergies, you will need written documented clearance from your physician, and you will need to share this information with the school nurse prior to entering your school building.**

- If a student/staff is not able to attend school due to symptoms of concern, please contact your school nurse before sending any siblings who have been exposed to the individual who is ill.
- Students riding the bus will be required to wear a mask or cloth face covering for the duration of the trip, and will be asked to sit so that all students are seated in window seats only, to adhere to proper distancing practices. Students being dropped off/picked up at school will be required wear their face mask prior to exiting the car and until back in the car. If a student does not have a mask or face covering when they arrive at a bus or to school, one will be provided to them.
- All students/staff will sanitize hands upon building entry and exit and are required to wear a mask or cloth face covering on the bus and within the building.

To put on your mask:

- 1) sanitize hands
- 2) place loops over your ears then adjust your mask to fit properly, pinch nose for a snug seal
- 3) sanitize hands again.

There is a sanitation station at the entrance of each building and buses will carry hand sanitizer as well. There may be certain individuals whose situations require alternative methods of droplet control and cannot tolerate a mask. Please reach out to your school nurse should you have a concern. Each student should/staff should have their own mask with which they are familiar and comfortable. Disposable masks will be made available. It is very important to have a mask that fits properly to avoid touching it during the day.

- Please send your student with extra clothes and an extra mask. Should their outfit become soiled, they will need to change, and the soiled clothing will be returned to you in a plastic bag.
- If a student/staff becomes ill during the school day, they must be sent to the nurse for triage.

Note: Due to federal law (HIPAA and FERPA), the school district and school nurses will not be able to inform anyone other than NH DHHS that a student has tested positive. No identifying information will be relayed to the community. We realize that these guidelines will be inconvenient for many of you. Please remember that these recommendations and guidelines adopted by the ORCSD and adapted from NH DHHS, as well as the CDC, were put in place to better protect the health and safety of all in the building. The ORCSD continues to recommend guidelines that provide the lowest risk in order to mitigate the spread and to try and prevent a potential spread or surge within our school system. Lessening guidelines increases risk.

Oyster River Cooperative School District

Health Office Guidelines

Parents and guardians will be responsible for assessing their child's health prior to them riding the bus or being driven to school. This can be done by reviewing the COVID-19 pre-entry screening questionnaire document with your child each day prior to school. For the health and safety of all in the building this needs to be done each day with your child. As a reminder, the current list of COVID-19 symptoms per the CDC are listed below. Staff are also required to review the pre-entry questionnaire document daily.

Symptoms of COVID-19

<ul style="list-style-type: none">○ Fever **or perceived fever○ Chills○ Cough○ Shortness of breath○ Difficulty breathing○ Fatigue○ Muscle or body aches○ Headache	<ul style="list-style-type: none">○ New loss of taste or smell○ Sore throat○ Congestion○ Runny Nose○ Nausea○ Vomiting○ Diarrhea
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<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

Health Office Protocol

- Nursing staff will wear surgical masks for standard care of students and staff that are not presenting with exclusionary symptoms. Appropriate personal protective equipment (PPE) such as gloves, gowns, face shields/goggles and N95 masks will be available for the triage and treatment of symptomatic students and staff.
- Students/staff reporting to the health office for injury, scheduled medications or expected treatment of pre-diagnosed or chronic conditions will wear a face mask or face covering, while maintaining recommended distancing and cleanse their hands as they enter and leave the office using wall mounted hand sanitizer or soap and water.
- Students/staff reporting to the health office for concerning symptoms (see Symptoms of COVID-19) will be triaged by the nurse. Those that have COVID-19 symptoms, will be placed in a quarantined area with supervision until dismissal.
- The health office will remain a clean space for well students and staff. The pre-determined quarantine room will be available for those exhibiting symptoms of COVID-19. The quarantine room will be cleaned per protocol after each use.

COVID-19 Protocol:

- If student or staff are symptomatic and have been confirmed positive for COVID-19: they must wait for at least 10 days since symptoms first appeared **AND** at least 24 hours fever free without fever reducing meds **AND** symptoms are improving before returning to the school building.

- If a student is [symptomatic and parent or guardian denies testing for COVID-19](#): student must quarantine the same as if they were diagnosed with COVID-19 following the 10/1 rule as listed above.
- [Staff/faculty who present with new onset of one or more of the COVID-19 symptoms](#) will need to be tested and must show a negative COVID-19 result before return to work.
- If student or staff are symptomatic with any COVID-19 symptom [but diagnosed by their physician with an illness other than COVID-19](#): they may return per the recommendations of their health care provider in consultation with the school nurse as needed. A negative COVID-19 test is required.
- If a student or staff are [asymptomatic but test positive for COVID-19](#): must complete a 10-day quarantine with 24 hours fever free without the use of fever reducing medication.
- If a student or staff are [exposed to a suspected or confirmed COVID-19 case](#): must wait 14 days (assuming person remains asymptomatic) to return to school.
*** This person may not test out of the 14-day quarantine.
- If a student or staff are identified as secondary contact through contact tracing, the secondary contact may be refused entry until the primary contact has tested negative on day 7 of after with a PCR-based test. This is very likely when a secondary contact lives in a household with a person identified as a close contact (or primary contact). A PCR test is necessary to appropriately identify symptomatic and asymptomatic positive COVID-19 cases.

Returning to School

- When students and staff have met the above quarantine expectations (specific to their situation), contact the school nurse to discuss re-entry.
- Each student and staff member will report to the health office upon return to school. Returning staff and students must bring any health documentation you have received related to the illness/absence.

COVID-19 Vaccine and Infection Exceptions

- Persons who are 14 days beyond the second dose of their COVID-19 vaccine, or completion of their vaccine series depending on vaccine brand, (i.e., 14 days after full vaccination) do not need to quarantine after identified exposure or for travel outside of New England.
- Persons who are within 90 days of a prior SARS-CoV-2 symptomatic infection that was diagnosed by PCR or antigen testing are not subject to a quarantine if exposed or for travel outside of New England. If a person had a previous infection that was more than 90 days prior, then they are still subject to quarantine after exposure or due to travel outside of New England.
- If you experience symptoms after more than 48 hours after a vaccine or within your 90 days after a SARS-CoV-2 symptomatic infection, please contact your health care provider and your school nurse for further information. A negative test result or a note from your health care provider may be required depending on the situation.
- The health office or SAU must have a copy of the vaccination card presented in order to be excluded from a quarantine due to one of the two above situations.

Quarantine After Being Exposed to COVID-19

If you have been identified as a close contact to someone diagnosed with COVID-19, then you are at risk of developing COVID-19 sometime in the next 2-14 days, so you need to follow these guidelines:

1 Stay home (quarantine) for 10 days*

- You must stay at your home and avoid other people for 10 days after you were last exposed to a person with COVID-19. You may not go out in public places - not even to the grocery store or to run errands. Do not visit with other people outside of your home, and do not invite others into your house to visit.
- Keep your distance from others in your household (at least 6 feet).
- Wear a [cloth face covering](#) to protect those around you.

As long as you don't develop symptoms of COVID-19, you can stop quarantine after 10 days from the date of your last exposure to a person with COVID-19. You should continue to practice social distancing, avoid social and other group gatherings, always wear a face mask when around other people, and practice good hand hygiene.

2 Get tested*

- Get tested 5 – 7 days after your exposure to a person with COVID-19. This should be a test that detects active infection – preferably with a nose swab that is tested with a PCR-based test (which tests for active coronavirus infection). You can find testing locations on our [COVID-19 Testing webpage](#).
- A negative test does NOT allow you to end quarantine early (you still need to quarantine for 10 days), but a test does help to identify infection early even if you're not showing symptoms, and so it can help prevent spread and protect others around you.

3 Monitor for symptoms

- Take your temperature. You should do this twice a day for 14 days after you were exposed (even if you end your quarantine after 10 days), and take your temperature anytime you feel like you might have a fever.
- Watch closely for other potential symptoms of COVID-19 such as respiratory illness (cough, sore throat, runny nose, shortness of breath), body symptoms (fatigue, chills, muscle aches), change in taste or smell, nausea, vomiting, or diarrhea, even after you end your quarantine.
- If you develop any symptoms of COVID-19:
 1. Seek medical advice and get tested – **call ahead** before you go to a healthcare provider's office or emergency room. Tell them you are under quarantine and have symptoms.
 2. If you test positive for COVID-19, then you need to follow the [Isolation Guide](#) instructions for how long you need to stay home due to diagnosed COVID-19, which is typically ten days from the start of your symptoms or ten days from the date of your positive test, if you do not have symptoms.

4 Take care of yourself

Reach out to your healthcare provider or seek emergency care if you have any concerns about your health. Social isolation can be lonely. Connect with others through phone, video chat, text, and email. Seek help from others to safely provide you and your household food and supplies you need while in quarantine. If you need support to maintain isolation, call 211 (TTY: 603-634-3388).

If you have a medical emergency, call 911. Tell them that you are under quarantine for COVID-19 exposure.

Please review these resources to help keep your home clean and protect others:

- [Using cloth face covering to help slow the spread of COVID-19](#)
- [What to do if you are sick](#) and [Caring for yourself at home](#)
- [Cleaning and disinfection guide](#)
- [Coping with stress](#)

- * You do NOT need to stay home (quarantine) for 10 days or get tested for COVID-19 if either of the following apply:
1. You are fully vaccinated against COVID-19 and more than 14 days have passed since you received the second dose of your COVID-19 vaccine.
 2. You have previously tested positive for active COVID-19 infection (by PCR or antigen testing) in the last 90 days (if you had a previous infection that was more than 90 days ago, then you still need to follow all of these guidelines).
- However, you still need to monitor yourself for symptoms of COVID-19, practice social distancing, avoid social and other group gatherings, always wear a face mask when around other people, and practice good hand hygiene at all times.

New Hampshire COVID-19 Travel Guidance January 11, 2021

The novel coronavirus disease 2019 (COVID-19) pandemic continues around the world and within the United States. Many countries, including the United States (see [individual state trends](#)), continue to have a high incidence of COVID-19, and new strains are emerging that appear to be more infectious and easily spread. Most international travel destinations continue to have a [Travel Health Notice](#) indicating high risk for COVID-19, with a recommendation to avoid non-essential travel. Therefore, any international or domestic travel increases a person's chances of getting infected and spreading COVID-19; staying home is the best way to protect yourself and others from getting sick.

The CDC has guidance for people [traveling within the United States](#). Because travel increases a person's chance of getting COVID-19 through close contact with others or contaminated public surfaces, anybody traveling should continue to avoid public transportation, avoid gatherings with people who are not immediate household members, keep a distance of at least 6 feet from others, wear a face mask when in public areas, and frequently sanitize their hands.

New Hampshire recommends the following travel and quarantine guidance for residents and visitors to NH in order to prevent introduction and spread of COVID-19 into our communities from areas outside of NH that may be experiencing higher community spread of COVID-19. There is separate guidance for employers/employees related to travel and quarantine outlined in the [NH Universal Guidelines](#) and [NH DPHS Employee Travel, Screening, and Exclusion Guidance](#). Other organizations and individuals for whom the business guidance may not apply (e.g., public schools) should follow this guidance, or adapt this guidance to their specific situation and needs by developing travel and quarantine policies that allow for essential travel to occur while protecting individuals, families, and communities from introduction and spread of COVID-19.

Travel Quarantine Guidance

Travelers/visitors to **AND residents** of NH need to [self-quarantine](#) for 10 days following the last date of any high-risk travel, which includes travel internationally (including to/from Canada); on a cruise ship; or domestically outside of the New England states of Maine, Vermont, Massachusetts, Connecticut, or Rhode Island for non-essential purposes.

People meeting the criteria for high-risk travel have the option of ending their quarantine after day 7 by getting a test on day 6-7 of their quarantine to test for active SARS-CoV-2 infection (SARS-CoV-2 is the novel coronavirus that causes COVID-19); this test must be a molecular test (e.g., PCR-based test); antigen tests are not accepted for this purpose. If the test is obtained on day 6-7 of quarantine, the person is asymptomatic, and the test is negative, then the person can end their quarantine after 7 days, but they must still [self-observe](#) for symptoms of COVID-19 and strictly adhere to COVID-19 mitigation measures (social distancing, avoiding social and group gatherings, wearing a face mask when around other people, practicing frequent hand hygiene, etc.). Any new [symptoms of COVID-19](#) should prompt the person to isolate and seek testing again (even if the person recently tested out of quarantine). This 7-day quarantine "test out" option ONLY applies to travel-related quarantine (not quarantine due to a high-risk close contact exposure to a person with COVID-19).

It is permissible for travelers/visitors to NH to quarantine in their home state for the 10 days immediately prior to arrival as long as they did not travel on public transportation to get to NH. Alternatively, travelers/visitors to NH have the option of quarantining in their home state for 7 days, and obtaining a molecular test (e.g., PCR-based test) to test for active SARS-CoV-2 infection immediately prior to arrival to NH, and if negative the traveler is not required to quarantine upon arrival to NH as long as they did not travel on public transportation to get to NH and had no other potential exposures to COVID-19. Antigen tests are not accepted for this purpose. Quarantine means the person may not leave their home, even for work, school, or other essential functions, and the person traveling to NH may not end quarantine before receiving their test result and before traveling to NH (i.e., from the point of testing negative until their arrival in NH, there must be no other potential public exposures).

Exceptions to Travel Quarantine

The following people do NOT need to quarantine after high-risk travel:

1. Persons who are 14 days beyond the second dose of their COVID-19 vaccine (i.e., 14 days after full vaccination).
2. Persons who are within 90 days of a prior SARS-CoV-2 infection that was diagnosed by PCR or antigen testing (if a person had a previous infection that was more than 90 days prior, then they are still subject to travel quarantine).

Such persons, however, still need to monitor themselves for symptoms of COVID-19 daily, practice social distancing, avoid social and other group gatherings, always wear a face mask when around other people, and practice good hand hygiene at all times.

Additional exceptions to the travel quarantine can be made by businesses, organizations, schools, etc. for people traveling due to “essential travel” purposes who do not meet one of the above two criteria. Essential travel includes for work, school, personal safety, medical care, care of others, parental shared custody, for medication, and for food or beverage (brief trips for take-out and groceries only). Essential travel also includes travel for students and their parents or guardians who are visiting institutions of higher learning or preparatory high schools as potential future students, including allowing the students to remain at the schools for overnight stays. Non-essential employees who travel to higher risk areas for personal or leisure reasons cannot rely on this “essential travel” exemption (see NH DPHS Employer Travel, Screening, and Exclusion Guidance for more information about “essential employee” designation and guidance).

Organizations should develop their own travel and exclusion policies following public health guidance (this guidance and the [NH DPHS Employee Travel, Screening, and Exclusion Guidance](#)) and the [NH Universal Guidelines](#). “Essential travel” and “essential employee” exceptions to travel quarantine requirements, however, should not be standard practice and all efforts should be made to allow individuals to work, learn, or perform other important functions remotely during their quarantine period. People permitted to work or attend school despite higher risk travel must still quarantine for all other purposes other than work or school (unless fully vaccinated against COVID-19 or previously infected within the prior 90 days), and must not attend social functions or gatherings during their quarantine period.

Travel Quarantine Summary

Symptom/Test Status	Traveled internationally, by cruise ship, or domestically outside of New England	Travel within New England or No Travel
New or unexplained symptom of COVID-19	<p>Isolate and get tested immediately.</p> <p>If negative the person can return to normal activities once they are at least 24 hours without a fever (off fever-reducing medications) and other symptoms are improving, AND one of the following criteria apply:</p> <ol style="list-style-type: none"> 1. Person has been fully vaccinated against COVID-19 (at least 14 days have passed since receiving the second dose of a COVID-19 vaccine), <u>or</u> person previously tested positive for active COVID-19 in the prior 90 days. 2. Person completes self-quarantine for 10 days from last day of travel 3. Travel was "essential travel" 4. Person ends quarantine after day 7 with a negative SARS-CoV-2 test on day 6-7 of quarantine (must be a molecular test to detect active infection, such as a PCR test) <p>(Note: If person was tested before days 6-7 of quarantine due to symptoms and was negative, then a second test on day 7 is still required to end quarantine after 7 days.)</p>	<p>Isolate and get tested immediately.</p> <p>If negative the person can return to normal activities after at least 24 hours without a fever (off fever reducing medications) and other symptoms are improving.</p>
No symptoms (Asymptomatic)	<p>Self-Quarantine for 10 days from last day of travel (unless: travel was deemed "essential travel", person is fully vaccinated and at least 14 days have passed since receiving the second dose of a COVID-19 vaccine, or person previously tested positive for active COVID-19 in the prior 90 days.)</p> <p>Person has the option of ending quarantine after day 7 with a negative SARS-CoV-2 test on day 6-7 of quarantine (must be a molecular test to detect active infection, such as a PCR-based test).</p>	No restrictions
Positive Test for COVID-19	Self-Isolate	Self-Isolate

Essential Travel: Essential travel includes for work, school, personal safety, medical care, care of others, parental shared custody, for medication, and for food or beverage (brief trips for take-out and groceries only). Essential travel also includes travel for students and their parents or guardians who are visiting institutions of higher learning or preparatory high schools as potential future students, including allowing the students to remain at the schools for overnight stays. Non-essential employees who travel to higher risk areas for personal or leisure reasons cannot rely on this exemption.

What is the difference between Isolation and Quarantine?

Isolation applies to people who are sick or infected with the novel coronavirus causing COVID-19; and quarantine applies to people who have been potentially exposed and are at risk of becoming infected. They both mean a person needs to stay home away from others, but the time required for each differs. See this overview of differences [online](#).



Get the latest **Coronavirus COVID-19** Update at <https://www.nh.gov/covid19>

If you or someone you know is experiencing an addiction-related crisis, call 2-1-1 now.

Customer Service Call Center Hours

Customer Service Call Center hours are
Monday - Friday, 9:00AM - 4:00PM.

The self-service option is available by calling
1-844-ASK-DHHS, 24 hours a day, 7 days a week.

Pause Previous Next 1 2 3 4 5 6 7 8 9 10

What's New...

[Please participate in the NH WIC Satisfaction Survey During COVID-19](#)

[Scheduling DHHS District Office Visits During COVID-19](#)

[Medicaid COVID-19 Special Notices](#)

[Crisis Standards of Care State Disaster Medical Advisory Committee](#)

[DHHS Temporary Eligibility and Program Changes](#)

[COVID-19 Guidance for Home and Community Based Care](#)

[State Opioid Response Grant and Summary of Doorway Activity](#)

DHHS News And Events

[News Archive](#)



NH DCYF Releases First Procurement Forecast

February 16, 2021 - The DHHS Division for Children, Youth and Families has released its inaugural Procurement Forecast, which will provide a roadmap to guide the expansion of evidence-based prevention services to keep children safe and strengthen families across New Hampshire.

NH DHHS Announces First Detection of UK Variant of the COVID-19 Coronavirus in a NH Resident

February 12, 2021 - DHHS is announcing that the B.1.1.7 variant (the "U.K. variant") of the COVID-19 coronavirus was detected in a NH resident for the first time.

NH DHHS Warns Residents of Illness Associated with Recent Purchases of Brandmoore Farms Raw Milk

February 2, 2021 - The DHHS Division of Public Health Services is advising consumers not to consume Brandmoore Farm retail raw milk with best-by dates through February 5, 2021. Brandmoore Farms recently notified DPHS that customers reported gastrointestinal illness after consuming recently purchased Brandmoore Farms raw milk.

NH WIC Announces NEW Online Pre-Application Tool

February 1, 2021 - The DHHS Division of Public Health Services announces the launch of an online tool to make it easier for families to apply for the Women, Infants and Children (WIC) Nutrition Program. WIC provides nutrition education and supplemental foods for pregnant women, new mothers, infants, and children under five.

NH DCYF Director Joseph E. Ribsam Earns National Recognition for Family Strengthening Efforts

January 19, 2021 - DHHS congratulates Joseph E. Ribsam, Director of the Division for Children, Youth and Families (DCYF), on receiving the Excellence for Children Leadership Award from Casey Family Programs. The Casey Excellence for Children Awards recognize individuals whose inspiring leadership and dedication are helping to build hope and make a difference in the lives of children and families.

NH DHHS Announces Public Information Session in Chichester on Proposed Alternative Treatment Center Therapeutic Cannabis Dispensary

December 29, 2020 - DHHS has announced a public information session regarding a proposed Alternative Treatment Center (ATC) therapeutic cannabis dispensary in Chichester, NH, to be operated by Prime Alternative Treatment Centers of NH.

Pfizer/BioNTech Vaccine Achieves FDA Approval: First Shipment Coming to New Hampshire

December 13, 2020 - New Hampshire Department of Health and Human Services (DHHS) is pleased to announce the expected arrival of the first allotment of COVID-19 vaccine on Monday, December 14, 2020 after the Pfizer/BioNTech vaccine was approved and given Emergency Use Authorization (EUA) by the Food and Drug Administration (FDA).

NH DHHS Announces Potential Community Exposures Connected to Positive Cases of COVID-19 at Multiple Establishments

December 5, 2020 - DHHS has identified potential community exposures related to multiple food and beverage establishments throughout the state

Second Annual DCYF Data Book Shows Stability of DCYF Workforce, Decrease In Number of Children In Out-of-Home Care

December 2, 2020 - The DHHS Division for Children, Youth and Families (DCYF) has released the second DCYF Annual Data Book. The DCYF Annual Data Book 2020 presents and analyzes key information on DCYF's child protection, foster and adoptive care, juvenile justice, and community and family support programs.

Policies for
 First/Second Read/Adoption/Deletion
SB Meeting of
March 17, 2021

Title	Code
Policies for First Read	
Concussions & Head Injuries	JLCJ
Hiring of Coaches	GEA
Authorized Signatures	DGA
Policies for Second Read/Adoption	
Policies for Deletion/Replacement	
Policies in Process	
Racism – back to student committee/Diversity Group/Policy/School Board	ACA
Sustainability – back to committee for suggested language change/policy	ECFA

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JLCJ Category: Priority
Policy Committee: June 11, 2014 Back to Policy Committee: July 9, 2014/August 6, 2014 First Read School Board: August 20, 2014 Second Read/Adoption: September 3, 2014 Policy Committee Review: 12/10/20 & 03 11 21 School Board First Read: March 17, 2021	Page 1 of 2

Concussions and Head Injuries

The Oyster River School Board recognizes that concussions and head injuries are commonly reported injuries in children and adolescents who participate in sports and other recreational activities. The Board acknowledges that the risk of catastrophic injuries or death is significant when a concussion or head injury is not properly evaluated and managed. The Board recognizes that the majority of concussions will occur in "contact" or "collisions" sports. However, this policy applies to the safety of all District students.

Academic Issues in Concussed Students

In the event a student is concussed, regardless of whether the concussion was a result of a school-related or non-school-related activity, school District staff should be mindful that the concussion may affect the student's ability to learn. In the event a student has a concussion, that student's teachers and administrators should be notified. Teachers should report to the school nurse if the student appears to have any difficulty with academic tasks that the teacher believes may be related to the concussion. The school nurse will notify the student's parents and treating physician. Administrators and District staff will work to establish a protocol and course of action to ensure the student is able to maintain his/her academic responsibilities while recovering from the concussion.

Section 504 accommodations may be developed in accordance with applicable law and Board policies.

Consistent with the National Federation of High School (NFHS) and the New Hampshire Interscholastic Athletic Association (NHIAA), the District will utilize recommended guidelines, procedures and other pertinent information to inform and educate coaches, youth athletes, and parents/guardians of the nature and risk of concussions or head injuries, including the dangers associated with continuing to play after a concussion or head injury.

Annually, the district will distribute a head injury and concussion information sheet to all parents/guardians of student-athletes in competitive sport activities prior to the student-athlete's initial practice or competition.

For purposes of this policy, "student-athlete" means a student involved in any intramural or competitive sports program, sponsored by ORCSD conducted outside the regular teaching day between schools in grades 5-4 through 12, including all NHIAA sanctioned activities, or any other District-sponsored sports or activities as determined by the Board or administration. All coaches, including volunteers, will complete training as recommended and/or provided by NHIAA, New Hampshire Department of Education and/or other pertinent organizations. Additionally, all coaches of competitive sport activities will comply with NHIAA recommended procedures for the management of head injuries and concussions.

[For purposes of this policy, "head injury" means injuries to the scalp, skull, or brain caused by trauma, and shall include a concussion which is the most common type of sports-related brain injury.](#)

Athletic Director or Administrator in Charge of Athletic Duties

Updating: Each spring, the athletic director or designee shall review any changes that have been made in procedures required for concussion and head injury management or other serious injury by consulting with the NHIAA or the District's on-call physician, if applicable. If there are any updated procedures, they will be adopted and used for the upcoming school year.

OYSTER RIVER COOPERATIVE SCHOOL BOARD	Policy Code: JLCJ Category: Priority
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Concussions and Head Injuries

Identified Sports: Identified sports include all NHIAA-sanctioned activities, including cheer/dance squads, and any other district-sponsored sports or activities as determined by the district.

Coach Training: All coaches shall undergo training in head injury and concussion management at least once every two years by one of the following means: (1) through viewing the NHIAA sport-specific rules clinic; or (2) through viewing the NHIAA concussion clinic found on the MHSAs Sports Medicine page at www.mhsa.org.

Parent Information Sheet: On a yearly basis, a concussion and head injury information sheet shall be distributed to the student-athlete and the athlete's parent/guardian prior to the student-athlete's initial practice or competition. This information sheet may be incorporated into the parent permission sheet that allows students to participate in extracurricular athletics.

Coach's Responsibility: A student-athlete who is suspected of sustaining a concussion or head injury or other serious injury in a practice or game shall be immediately removed from play.

Administrative Responsibilities: The Superintendent or his/her designee will keep abreast of changes in standards regarding concussion, explore staff professional development programs relative to concussions, and will explore other areas of education, training and programs.

Removal From Play and Protocol For Return To Play

Any coach, official, licensed athletic trainer, or health care provider who suspects that a student-athlete has sustained a concussion or head injury in a practice or game shall immediately remove the student-athlete from play. A student-athlete who has been removed from play shall not return to play on the same day or until he/she is evaluated by a physician, physicians' assistant in consultation with a physician, or nurse practitioner and receives medical clearance and written authorization from the aforementioned health professionals to return to play. The student-athlete shall also present written permission from a parent/guardian to return to play. The athletic director will then review and make the final decision if the athletic student can return to play. In the event of multiple concussions, the athletic trainer will speak with the medical providers to ensure family and students understand all risks for continuation.

Concussion Awareness and Education

To the extent possible, the Board encourages the administration to implement concussion awareness and education into the District's physical education and/or health education curriculum. The administrative decision will take into account all relevant considerations, including time, resources, access to materials, and other pertinent factors.

Legal References

- RSA 200:49, Head Injury Policies for Student Sports
- RSA 200:50, Removal of Student-Athlete
- RSA 205:51, School Districts; Limitation of Liability
- RSA 200:52, Definitions

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT	Policy Code: GEA
Policy Committee: 12 10 20 & 03 11 21 School Board First Read: March 17, 2021	Page 1 of 1

HIRING OF COACHES

Selection Process

Notices of all [Oyster River Cooperative School District](#) vacancies for athletic coach positions will be posted at the school and will be advertised as necessary, to be determined by the Superintendent. ~~The School Board recognizes that provisions of the collective bargaining agreement may give qualified teachers priority in interviews and selection for vacant coaching positions.~~

All open positions will be advertised. The athletic director and/or principal will screen applications for appropriate qualifications, competencies, and experience. The athletic director and principal will conduct interviews. The [athletic director and](#) principal will check references. The Superintendent will make the recommendation for hire to the School Board for approval each year.

All persons approved by the Board for coaching positions will be subject to criminal background checks, consistent with Board Policies GBCD and IJOC. Persons who have been selected for coaching positions may be hired on a conditional basis, pending a successful completion of the criminal records check.

Coaches Eligibility

Persons selected for coaching positions must meet the “Coaches Eligibility” criteria established by the New Hampshire Interscholastic Athletic Association (NHIAA). Coaches must also receive ongoing and continuing education and training as required or recommended by NHIAA

Additionally, persons selected for coaching positions must be at least 21 years of age, have a valid driver’s license and have at least a high school diploma.

Compensation

Coaches will be compensated at the rate established in the district’s operating budget and/or collective bargaining agreement, if applicable.

Continuation and Dismissal

All coaching positions will be for one season only. The athletic director and principal will make re-appointment proposals for the following season. The recommendation for re-appointment will be made by the Superintendent and forwarded to the School Board for approval.

A coach may be dismissed from his/her duties at any time for unprofessional conduct, violation of School Board policies, violation of expectations and responsibilities, and/or any unethical behavior that places students in danger or places the District in an unprofessional light.

Code of Ethical Conduct

Coaches are required to adhere to all school board policies relative to codes of conduct, behavior, and expectations. Additionally, coaches are required to adhere to all standards of sportsmanship established in School Board policies and/or by NHIAA.

Violation of any code of conduct may result in immediate termination and/or dismissal.

Legal References:

RSA 189:13-a, School Employee and Volunteer Criminal History Records Check
<http://www.nhiaa.org/PDFs/2147/coacheseligibility.pdf>

OYSTER RIVER COOPERATIVE SCHOOL DISTRICT	Policy Code: DGA
Policy Committee Review: Dec 12/10/21 & 03/11/21 School Board First Read: March 17, 2021	Page 1 of 1 Category: Priority

AUTHORIZED SIGNATURES

The Superintendent is directed to create internal controls to ensure that contracts, checks and other official documents are accurate, authorized and signed by the appropriate persons and that necessary actions are taken to prevent mistakes, fraud, embezzlement and District liability, and to comply with applicable state or federal laws and regulations.

In general, the Superintendent or his/her designee may sign documents on behalf of the District or the Board. When a signature of one Board member is required, the Chair, or in his/her absence, the Vice Chair, is authorized to sign on behalf of the Board. Other District personnel and District officials (e.g., Treasurer, school nurses, etc.) ~~are~~ can be authorized to sign documents or instruments on behalf of the District or School Board as required by any statute, regulation, or Board policy or as directed by the Superintendent.

Execution of a document on behalf of the District or the Board is indication by the person so signing that the document is accurate, has been adequately approved by the Board or other District personnel as appropriate and necessary, and is in the best interest of the District.

Cross Reference:

DFA: Investments
DK - Manifest

Legal References:

RSA 197:23-a, Treasurer's Duties
RSA 294-E, Uniform Electronic Transfers Act